

1. What is Republic Act No. 10912 all about?
 - Republic Act No. 10912, otherwise known as the “Continuing Professional Development (CPD) Act of 2016”, is an act which requires CPD as the mandatory requirement for the renewal of Professional Identification Card.
2. When was the Law enacted and what is its date of effectivity?
 - The CPD Act lapsed into Law on July 21, 2016 and it took effect on August 16, 2016.
3. When is the implementation of R.A. No. 10912?
 - The implementation of R.A. No. 10912 started on March 15, 2017, upon the effectivity of Resolution No. 1032 or the Implementing Rules and Regulations (IRR) of R.A. No. 10912.
4. When will the requirement of CPD units for the renewal of Professional Identification Card (PIC) start?
 - The general transitory period of the required CPD units are as follows:

General Transitory Period

| PIC Renewal Period | Minimum CUs Required for the Profession |
|----------------------|---|
| July – December 2017 | 30% |
| 2018 | 60% |
| 2019 onwards | 100% |

- For **Certified Public Accountants**, pursuant to Resolution No. 254, s. 2017, of the Professional Regulatory Board of Accountancy, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | Required number of CPD Units | Minimum Units Under Required Competency Areas | Flexible CPD Units | Required Minimum Units Earned from the Previous Year(s) for License Renewal |
|-----------------------|------------------------------|---|--------------------|---|
| July 1- December 2017 | 80 | 40 | 40 | 0 |
| 2018 | 100 | 40 | 60 | 20 units earned from the immediately preceding year |
| 2019 | 120 | 40 | 80 | 20 units earned from each of the 2 immediately preceding years |
| 2020 - onwards | 120 | 40 | 80 | 20 units earned from each of the 3 immediately preceding years |

- For **Agricultural and Biosystems Engineers**, pursuant to Resolution No. 01, s.2017, of the Professional Regulatory Board of Agricultural and Biosystems Engineering, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | Required Number of CPD CUs |
|-----------------|----------------------------|
| 2017 | 0 |
| 2018 | 20 |
| 2019 | 45 |

- For **Architects**, pursuant to Resolution No. 04, s. 2016, of the Professional Regulatory Board of Architects, the following is the transitory period for the compliance of their CUs:

| Renewal Period | Minimum required Number of CPD Credit Units | | |
|-------------------|---|---------------------------|-----------------------|
| | Below 60 yrs. old | Between 60 to 69 yrs. old | 70 yrs. old and above |
| July to Dec. 2017 | 13.5 | 10.5 | 7.5 |

| | | | |
|--------------|----|----|----|
| 2018 | 27 | 21 | 15 |
| 2019 onwards | 45 | 35 | 25 |

- For **Chemists** and **Chemical Technicians**, pursuant to Resolution No. 10, s. 2017, of the Professional Regulatory Board of Chemistry, the following is the transitory period for the compliance of their CUs:

| Renewal Period | Minimum required Number of CPD Credit Units | |
|----------------|---|----------------------|
| | Chemists | Chemical Technicians |
| 2017 | 0 | 0 |
| 2018 | 15 | 10 |
| 2019 | 30 | 20 |
| 2020-onwards | 45 | 30 |

- For **Civil Engineers**, pursuant to Resolution No. 07, s. 2017, of the Professional Regulatory Board of Civil Engineering, the following is the transitory period for the compliance of their CUs:

| Period of Renewal | Required Number of CPD Credit Units |
|----------------------------|-------------------------------------|
| June 2017 – February 2018 | 0 |
| March 2018 – December 2018 | 25 |
| January 2019 - Onwards | 45 |

| For SENIOR CITIZENS starting January 2019 | Required Number of CPD Credit Units |
|---|-------------------------------------|
| Aged 60-65 years | 40 |
| 66-70 years | 30 |
| Over 70 years | 20 |

As for **PERSONS WITH DISABILITY**, the required CPD credit units in a compliance period shall be thirty (30), starting January 2019.

- For **Customs Brokers**, pursuant to Resolution No. 05, s. 2017, of the Professional Regulatory Board for Customs Broker, the following is the transitory period for the compliance of their CUs:

| YEAR OF RENEWAL | MINIMUM REQUIRED NUMBER OF CPD CREDIT UNITS | MINIMUM CREDIT UNITS TO BE EARNED PER YEAR |
|------------------|---|--|
| Jan. – Dec. 2017 | 0 | 0 |
| 2018 | 30 | 15 |
| 2019 onwards | 45 | 15 |

- For **Professional Electrical Engineers (PEE)**, **Registered Electrical Engineers (REE)**, **Registered Master Engineers (RME)**, pursuant to Resolution No. 08, s. 2017, of the Professional Regulatory Board of Electrical Engineering, the following is the transitory period for the compliance of their CUs:

| Renewal Period | Minimum Required Number of CPD Credit Units | | |
|-----------------------|---|-----|-----|
| | PEE | REE | RME |
| July to December 2017 | 15 | 15 | 10 |
| 2018 | 30 | 30 | 20 |
| 2019 onwards | 45 | 45 | 30 |

- For **Environmental Planners**, pursuant to Resolution No. 06, s. 2017, of the Professional Regulatory Board of Environmental Planning, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | Minimum Required Number of Credit Units |
|---------------------------|---|
| July 2017 – December 2017 | 15 |
| January – December 2018 | 30 |

| | |
|------------------------|----|
| January 2019 - Onwards | 45 |
|------------------------|----|

- For **Foresters**, pursuant to Resolution No. 05 (A), s.2017, of the Professional Regulatory Board for Foresters, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | Required Number of CPD Units | Minimum allowed to be earned per year | Accumulated CPD Units |
|--------------------------|------------------------------|---------------------------------------|-----------------------|
| Jan-June 2017 | 0 | 0 | 0 |
| July-Dec.2017 | 0 | 0 | 0 |
| Jan-June 2018 | 7 | 7 | 7 |
| July-Dec. 2018 | 8 | 8 | 15 |
| Jan-June 2019 | 7 | 7 | 22 |
| July-Dec. 2019 | 8 | 8 | 30 |
| Jan-June 2020 | 7 | 7 | 37 |
| July-Dec. 2020 | 8 | 8 | 45 |
| Jan-Dec. 2021 Onwards | 15 per year | 15 per year | 45 |

- For **Interior Designers**, pursuant to Resolution No. 03, s.2017, of the Professional Regulatory Board for Interior Design, the following is the transitory period for the compliance of their CUs:

| Required Credit Units (CUs) for the 3 year compliance period | Below 60 years old | Between 61 to 70 | 71 years old and above |
|--|--------------------|------------------|------------------------|
| | 45 | 35 | 25 |
| Self-directed or Lifelong Learning Track | 15 | 12 | 8 |

- For **Landscape Architects**, pursuant to Resolution No. 06, s. 2017, of the Professional Regulatory Board of Landscape Architecture, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | CPD Credit Units Required |
|--------------------------|---------------------------|
| July-December 2017 | 15 |
| January-December 2018 | 30 |
| January 2019 and onwards | 45 |

- For **Pharmacists**, pursuant to Resolution No. 279, s. 2017, of the Professional Regulatory Board of Pharmacy, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | Required Number of CPD Credit Units | Source of Credit Units during the Transitory Period |
|-----------------|-------------------------------------|---|
| 2017 Jan.-June | 0 | None |
| July-Dec. | 15 | 2015-2017 |
| 2018 | 30 | 2015-2018 |
| 2019 onwards | 45 | 2016-2019 |

- For **Metallurgical Engineers**, pursuant to Resolution No. 09, s. 2017, of the Professional Regulatory Board of Metallurgical Engineering, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | CPD Credit Units Required |
|-------------------------|---------------------------|
| January - December 2017 | 0 |

| | |
|---------------------------------|----|
| January - December 2018 | 15 |
| January - December 2019 | 30 |
| January 2020 and onwards | 45 |

- For **Professional Teachers**, pursuant to Resolution No. 11, s. 2017, of the Professional Regulatory Board of Professional Teachers, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | Required Number of Credit Units |
|-------------------------|--|
| December 2017 | 15 |
| January – December 2018 | 30 |
| January 2019 – onwards | 45 |

- For **Midwives**, pursuant to Resolution No. 04, s. 2017, of the Professional Regulatory Board of Midwifery, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | Required Number of CPD CUs | Minimum allowed to be earned per year |
|------------------------|-----------------------------------|--|
| 2017 | 0 | 0 |
| 2018 | 15 | 15 |
| 2019 | 30 | 30 |
| 2020 | 45 | 45 |

- For **Nurses**, pursuant to Resolution No. 10, s. 2017, of the Professional Regulatory Board of Nursing, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | Required Number of CPD CUs | Minimum allowed to be earned per year |
|------------------------|-----------------------------------|--|
| January-December 2017 | 0 | 0 |
| January-December 2018 | 15 | 15 |
| January 2019 onwards | 45 | 45 |

- For **Radiologic Technologists** and **X-ray Technologists**, pursuant to Resolution No. 9, s. 2017, of the Professional Regulatory Board of Radiologic Technology, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | Required Number of CPD Credit Units | |
|------------------------|--|----------------------------|
| | Radiologic Technologists | X-ray Technologists |
| January-December 2017 | 0 | 0 |
| January-December 2018 | 15 | 10 |
| January 2019 onwards | 45 | 30 |

- Pursuant to Resolution No. 49, s. 2015, of the Professional Regulatory Board of Real Estate Service, the effectivity of requirement of CUs for **real estate service practitioners** had started on September 9, 2015. All real estate practitioners shall acquire at least forty-five (45) creditable units, or in the case of real estate salespersons, at least ten (10) creditable units only. For those holding two-three (2-3) licenses, he/she shall be required to submit separate certificate/s representing additional ten (10) CPD credits for each of his/her license. Provided, *however*, that these real estate service practitioners shall submit a copy of a duly notarized Certificate of Attendance to an accredited Continuing Professional Development (CPD) program administered by an accredited provider.

- For **Respiratory Therapists**, pursuant to Resolution No. 03, s. 2017, of the Professional Regulatory Board of Respiratory Therapy, the following is the transitory period for the compliance of their CUs:

| Year of Renewal | Required Number of Credit Units |
|--------------------------|--|
| July to December 2017 | 15 |
| January to December 2018 | 30 |
| January 2019 – onwards | 45 |

5. Are Senior Citizens exempted from CPD requirement?

- No. The law does not provide any exemption from CPD compliance for the renewal of Professional Identification Card.

6. How about the licensed professionals who are working overseas?

- Licensed professionals working overseas may attend trainings/seminars conducted by the foreign chapters or affiliates of accredited CPD Providers. They may also attend trainings/seminars conducted by non-accredited CPD Providers and apply for credit units under Self-Directed Learning and/or Lifelong Learning.

7. Under PRC Resolution No. 1032, who may apply as CPD Provider?

- A natural or juridical person may apply as CPD Provider.

8. Where can you get the application forms?

- The Continuing Professional Development (CPD) forms can be downloaded from PRC website at www.prc.gov.ph or available at Standards and Inspection Division office, PRC-PICC and PRC Regional Offices.

9. How much is the processing fee for the application for accreditation as CPD Provider, of CPD Program, and for Self-Directed and/or Lifelong Learning?

| Application for Accreditation | Prescribed Fee |
|--|--------------------------|
| Local CPD Provider | P 5, 000.00 |
| Foreign CPD Provider | P8, 000.00 |
| CPD Program | P 1,000.00 per offering |
| Self-directed and/or Lifelong Learning | P 500.00 per application |

10. How long is the validity of accreditation for CPD Providers?

- The accreditation of CPD Provider is valid for three (3) years.

11. When shall the Accredited CPD Provider file its CPD Program?

- CPD Providers shall apply for the accreditation their CPD Program at least forty-five (45) days prior to the conduct of the program.

12. When will the CPD Program earn CPD credit units?

- After evaluation of the concerned CPD Council of the CPD Program, the CPD credit units will be given.

13. When will the Certificate of Accreditation for CPD Program be released?

- After the evaluation of the CPD Council.

14. Under the Self-Directed Learning and/or Lifelong Learning track, what do you mean when you say that the prescribed fee is ₱ 1,000.00 per application?

- A professional shall collate all activities he/she has undergone or attended to from a non-CPD Provider three (3) years prior to the renewal of his/her Professional Identification Card (PIC) and apply one time to the concerned CPD Council. The CPD Council will convert such activities to CPD Credit Units and the professionals will be entitled to a Certificate of Credit Units Earned.

15. How long is the period for the processing of the application of the application for accreditation as CPD Provider, of CPD Program, and for Self-Directed and/or Lifelong Learning?

| Application for Accreditation | Processing Period |
|--|-------------------|
| CPD Provider | 60 days |
| CPD Program | 45 days |
| Self-Directed and/or Lifelong Learning | 60 days |

16. Will the professional regulatory boards issue operational guidelines?

- Yes. All professional regulatory boards will issue their own Operational Guidelines (OG) as may be pertinent and applicable to their respective profession.

17. What activities are covered by CPD?

General Matrix of CPD Activities

| PROGRAM / ACTIVITY | CREDIT UNITS | SUPPORTING DOCUMENT |
|---|--|--|
| 1. PROFESSIONAL TRACK (TRAINING OFFERED BY ACCREDITED CPD PROVIDERS, Face to Face / Online) (valid 3 years prior to the renewal) | | |
| 1.1 PARTICIPANT | APPROVED CREDIT UNITS FOR THE PROGRAM | CERTIFICATE OF ATTENDANCE WITH NUMBER OF HOURS, SEMINAR PROGRAM AND LIST OF PARTICIPANTS |
| 1.2 RESOURCE SPEAKER | 3 CU PER HOUR | PHOTOCOPY OF CERTIFICATE, COPY OF PAPERS AND PROGRAM INVITATION |
| 1.3 PANELIST / REACTOR | 2 CU PER HOUR | CERTIFICATION FROM SPONSORING ORGANIZATION COPY OF PROGRAM |
| 1.4 FACILITATOR / MODERATOR | 1 CU PER HOUR | CERTIFICATION FROM SPONSORING ORGANIZATION COPY OF PROGRAM |
| 1.5 MONITOR | TWICE THE NUMBER OF APPROVED CREDIT UNITS FOR THE PROGRAM | MONITORING REPORT, CERTIFICATE OF APPEARANCE AND THE AUTHORITY TO MONITOR |
| 1.6 IN-SERVICE TRAINING | MAXIMUM OF 20 CU FOR A 12-MONTH PERIOD OR A FRACTION THEREOF UPON COMPLETION | CERTIFICATE OF TRAINING & TRAINING DESCRIPTION |
| 2. ACADEMIC TRACK (valid 5 years from the conferment of Diploma/Certificate) | | |
| 2.1 MASTER'S DEGREE OR EQUIVALENT | FULL CREDIT UNITS FOR COMPLIANCE PERIOD UPON COMPLETION OF DEGREE | UNIVERSITY CERTIFICATION / DIPLOMA AND TRANSCRIPT OF RECORDS (authenticated copy) |
| 2.2 DOCTORATE DEGREE OR EQUIVALENT | FULL CREDIT UNITS UPON COMPLETION OF CANDIDACY FOR COMPLIANCE PERIOD ADDITIONAL FULL CREDIT UNITS FOR COMPLIANCE PERIOD UPON COMPLETION OF DEGREE | UNIVERSITY CERTIFICATION / DIPLOMA AND TRANSCRIPT OF RECORDS (authenticated copy) |
| 2.3 PROFESSORIAL CHAIR | 15 CU PER YEAR | CERTIFICATION OF GRANT OR APPOINTMENT PAPER |
| 2.4 RESIDENCY / EXTERNSHIP / SPECIALTY / SUB-SPECIALTY PROGRAM | 10 CU PER YEAR | HOSPITAL CERTIFICATION CERTIFICATE OF COMPLETION |
| 2.5 FELLOWSHIP GRANT | | |
| 2.5.1 PARTICIPANT | 2 CU PER GRANT | CERTIFICATION FROM THE GRANTING INSTITUTION AND/OR CERTIFICATE OF FELLOWSHIP |
| 2.5.2 RESOURCE SPEAKER | 4 CU PER GRANT | |
| 2.5.3 RESEARCHER | 5 CU PER GRANT | |
| 2.6 POST GRADUATE DIPLOMA | MAXIMUM OF 30 CU FOR AN 18-MONTH PERIOD OR A | DIPLOMA / CERTIFICATION FROM THE INSTITUTION |

| | | | |
|--|---|--|---|
| | FRACTION THEREOF UPON COMPLETION | | |
| 3. SELF-DIRECTED (TRAINING OFFERED BY NON-ACCREDITED CPD PROVIDERS, Face to Face / Online) (valid 3 years prior to the renewal) | | | |
| 3.1 PARTICIPANT | CREDIT UNITS FOR THE PROGRAM AS EVALUATED BY THE CPD COUNCIL | CERTIFICATE OF ATTENDANCE WITH NUMBER OF HOURS, SEMINAR PROGRAM AND LIST OF PARTICIPANTS | |
| 3.2 RESOURCE SPEAKER | 3 CU PER HOUR | PHOTOCOPY OF CERTIFICATE, COPY OF PAPERS AND PROGRAM INVITATION | |
| 3.3 PANELIST / REACTOR | 2 CU PER HOUR | CERTIFICATION FROM SPONSORING ORGANIZATION COPY OF PROGRAM | |
| 3.4 FACILITATOR / MODERATOR | 1 CU PER HOUR | CERTIFICATION FROM SPONSORING ORGANIZATION COPY OF PROGRAM | |
| 3.5 IN-SERVICE TRAINING | MAXIMUM OF 20 CU FOR A 12-MONTH PERIOD OR A FRACTION THEREOF UPON COMPLETION | CERTIFICATE OF TRAINING & TRAINING DESCRIPTION | |
| 3.6 PROGRAM / TRAINING MODULE DEVELOPMENT | 10 CU PER MODULE | COPY OF MODULE AND EVALUATION | |
| 3.7 TECHNICAL PAPER | 5 CU PER TECHNICAL PAPER FOR PUBLISHED PAPER, SEE 3.8 | CERTIFICATION OF COMPLETION AND APPROVAL FOR PUBLISHED PAPER, SEE 3.8 | |
| 3.8 ARTICLE PUBLISHED IN A REFEREED / PEER REVIEWED PROFESSIONAL JOURNAL | | | |
| 3.8.1 AUTHOR/S | LOCAL 10 CU | INTERNATIONAL 15 CU | COPY OF PUBLISHED ARTICLE AND TABLE OF CONTENTS |
| | FOR MULTIPLE AUTHORS, DIVIDE CU EQUALLY AMONG THEM. | | |
| 3.8.2 PEER REVIEWER | 2 CU PER ARTICLE | | |
| 3.9 PAMPHLET / BOOK OR MONOGRAPH | | | |
| 3.9.1 AUTHOR/S | 20 CU FOR SINGLE AUTHOR FOR PAMPHLET (LESS THAN 100 PAGES) | 40 CU FOR SINGLE AUTHOR FOR BOOK OR MONOGRAPH (MORE THAN 100 PAGES) | COPY OF PUBLISHED BOOK |
| | FOR MULTIPLE AUTHORS, DIVIDE CU EQUALLY AMONG THEM. | | |
| 3.9.2 EDITOR | MAXIMUM OF 20 CU | | |
| 3.10 ARTICLE IN MAGAZINE / NEWSPAPER | MAXIMUM OF 5 CU PER ARTICLE FOR MULTIPLE AUTHORS, DIVIDE CU EQUALLY AMONG THEM. | PROOF OF PUBLICATION OF ARTICLE | |
| 3.11 INVENTIONS | FULL CREDIT UNITS FOR COMPLIANCE PERIOD | CERTIFIED COPY OF PATENT CERTIFICATE | |
| 3.12 STUDY TOURS/VISITS | 2 CU / DAY (MAXIMUM OF 20 CU / TOUR) | CERTIFICATION FROM SPONSORING INSTITUTION | |
| 3.13 CONSULTANCY (e.g. Technical Meetings / Accreditation and other activities as per request of an institution, etc.) | 1 CU PER HOUR | CERTIFICATE OF APPEARANCE AND INVITATION | |
| 3.14 SOCIO-CIVIC ACTIVITIES USING PROFESSION (e.g. Medical Missions, Outreach Programs, etc.) | 1 CU PER HOUR | PROJECT PROPOSAL, REPORT AND PHOTOS | |
| 3.15 RECOGNITION / TITLE (e.g. Fellows, Hall of Fame Award, Outstanding Professional, Lifetime Achievement Awardee, etc.) | FULL CREDIT UNITS FOR COMPLIANCE PERIOD | COPY OF CERTIFICATION FROM THE AWARDING BODY (duly notarized) | |

4. SUCH OTHER ACTIVITIES TO BE RECOMMENDED BY THE CPD COUNCIL AND APPROVED BY THE BOARD AND THE COMMISSION

18. Are there any specific Matrix of CPD activities or additional CPD activities prescribed to other professions?

➤ It depends per profession. A guide hereunder is provided:

| PROFESSION | OPERATIONAL GUIDELINES | GENERAL/SPECIFIC /ADDITIONAL MATRIX OF CPD ACTIVITIES |
|--|---|--|
| Accountancy | Board Resolution 254, s. 2017, of Accountancy | Specific Matrix of CPD Activities |
| Aeronautical Engineering | * | General Matrix of CPD Activities shall apply in the absence of OG. |
| Agricultural and Biosystems Engineering | Board Resolution No. 01, S.2017, of Agricultural and Biosystems Engineering | Additional CPD Activities |
| Agriculture | * | General Matrix of CPD Activities |
| Architecture | Board Resolution No. 04, S.2017, of Architecture | Specific Matrix of CPD Activities |
| Chemical Engineering | * | General Matrix of CPD Activities |
| Chemistry | Board Resolution No. 10, S.2017, of Chemistry | General Matrix of CPD Activities |
| Civil Engineering | Board Resolution No. 07, S.2017, of Civil Engineering | Specific Matrix of CPD Activities |
| Criminology | * | General Matrix of CPD Activities |
| Customs Broker | Resolution No. 05, S. 2017, for Customs Broker | Additional CPD Activities |
| Dentistry | * | General Matrix of CPD Activities |
| Electrical Engineering | Board Resolution No. 08, S. 2017 of Electrical Engineering | Specific Matrix of CPD Activities |
| Electronics Engineering | * | General Matrix of CPD Activities |
| Environmental Planning | * | Specific Matrix of CPD Activities |
| Fisheries | * | General Matrix of CPD Activities |
| Forestry | Board Resolution No. 02, S. 2018 of Forestry | Additional CPD Activities |
| Geodetic Engineering | * | General Matrix of CPD Activities |
| Geology | * | General Matrix of CPD Activities |
| Guidance & Counseling | * | General Matrix of CPD Activities |
| Interior Design | Board Resolution No. 03, S.2017, of Interior Design | Specific Matrix of CPD Activities |
| Landscape Architecture | Board Resolution No. 07, S. 2017, of Landscape Architecture | Additional CPD Activities |
| Librarian | * | General Matrix of CPD Activities |
| Master Plumbing | * | General Matrix of CPD Activities |
| Mechanical Engineering | * | General Matrix of CPD Activities |
| Medical Technology | * | General Matrix of CPD Activities |
| Medicine | * | General Matrix of CPD Activities |
| Metallurgical Engineering | * | General Matrix of CPD Activities |
| Midwifery | * | General Matrix of CPD Activities |
| Mining Engineering | * | General Matrix of CPD Activities |
| Naval Architecture and Marine Engineering | * | General Matrix of CPD Activities |
| Nursing | Board Resolution No. 21, S. 2017, of Board of Nursing | Additional CPD Activities |
| Nutrition and Dietetics | * | General Matrix of CPD Activities |
| Occupational Therapy | * | General Matrix of CPD Activities |
| Optometry | * | General Matrix of CPD Activities |
| Pharmacy | Board Resolution No. 279, S. 2017, of Pharmacy | General Matrix of CPD Activities |

| | | |
|------------------------------|---|-----------------------------------|
| Physical Therapy | * | General Matrix of CPD Activities |
| Professional Teachers | Board Resolution No. 11, S. 2017, of Professional Teachers | Specific Matrix of CPD Activities |
| Psychology | * | General Matrix of CPD Activities |
| Radiologic Technology | * | General Matrix of CPD Activities |
| Real Estate Service | * | General Matrix of CPD Activities |
| Respiratory Therapy | Board Resolution No. 03, s. 2017, of Respiratory Therapy | General Matrix of CPD Activities |
| Sanitary Engineering | * | General Matrix of CPD Activities |
| Social Workers | * | General Matrix of CPD Activities |
| Veterinary Medicine | * | General Matrix of CPD Activities |

*To be released soon;

General Matrix of CPD Activities is provided under Annex "K" of Commission Resolution No. 1032 (Implementing Rules and Regulations of CPD Act of 2016) and reiterated under the next preceding question no. 17.

19. What are the major areas of CPD Activities for the professionals?

- The CPD Activities for **Accountancy** shall be divided into three (3) major areas with corresponding minimum required credit units which all CPAs have to comply within a compliance period, as follows:

| MAJOR AREA | COVERAGE OF THE AREA | CREDITS UNITS REQUIRED |
|---|--|-----------------------------------|
| A. <u>TECHNICAL COMPETENCE</u> | <ol style="list-style-type: none"> 1. Standards Applicable to Professional Practice which includes but not limited to the following: <ol style="list-style-type: none"> a. Current and recent issuance of the respective area of practice of the profession, e.g. those from the standard-setting bodies on: <ul style="list-style-type: none"> • Financial Accounting and Reporting; • Assurance & Auditing; • Related practice statements & interpretations; and • Pronouncements related to Taxation, depending on area of practice of the professional. b. IFAC Pronouncements issued through IFAC member bodies 2. Laws, Rules & Regulations affecting Professional Practice which includes but not limited to: <ol style="list-style-type: none"> a. Issuances of government/ regulating bodies, such as, but not limited to: <ul style="list-style-type: none"> • Professional Regulation Commission and Board of Accountancy (which covers provisions of the Philippine Accountancy Act & IRR, new resolutions and regulations issued by PRC & BOA, and other issuances pertaining to registration, licensing & professional regulatory regimes); • Securities and Exchange Commission, Bangko Sentral ng Pilipinas, Insurance Commission, Bureau of Internal Revenue, Cooperative Development Authority; • Commission on Higher Education and Department of Education; and • Commission on Audit, Department of Budget and Management, Civil Service Commission, for CPAs in government sector. b. ASEAN and other international treaties affecting the practice of Filipino CPAs; and c. Other laws and regulations that govern different forms of legal entities. 3. Environment of the Practice which includes Frameworks, | 30 CUs |

| | | |
|--|---|-------|
| | models, best practices, benchmarks, information technology advances, tools & techniques espoused by professional & other organizations that affect the operations & management of clients & business entities of the professional. | |
| B. <u>PROFESSIONAL SKILLS</u> | Professional development activities that enhance the CPA's intellectual, interpersonal, communication, personal and organizational skills, which includes but not limited to: <ul style="list-style-type: none"> a. Oral & written communication; b. Presentation, negotiation & facilitation skills; c. Teamwork enhancement; d. Personality & Social graces; e. Decision making, leadership, management & supervision; f. Conflict resolution, cultural immersion programs, language learning programs, time and resources management, work or process innovations and problem solving skills; g. For CPAs in the Education Sector, teaching techniques and other education-related CPD learning activities; and h. Gender and development. | 5 CUs |
| C. <u>PROFESSIONAL VALUES, ETHICS AND ATTITUDES</u> | <ul style="list-style-type: none"> a. Code of Ethics for Professional Accountants; b. Quality standards based on issuances of bodies affecting the professional practice; c. Governance principles and intervention; and d. Social responsibility, principles and interventions. | 5 CUs |

- The Major Areas of CPD Activities for **Agricultural and Biosystems Engineers** shall be divided into four (4) major areas with corresponding required credit units, as follows:

| MAJOR AREA | COVERAGE OF THE AREA | MINIMUM CREDIT UNITS REQUIRED |
|--|---|-------------------------------|
| Ethics | Code of Ethics (including CSC, Ombudsman, ASEAN, IPR, etc.) | 2 |
| Standards of Professional Practice | PAES and other related standards | 5 |
| Enhancement of Professional Practice and Technical Competence | Emerging technologies, Perfecting of Craft, Career Specialization, etc. | 10 |
| Environmental Factors Affecting the Profession | Gender and Development, Personality Development Branding, etc. | 3 |

- The CPD Activities for **Architects** under Section 4, Item 1.0 of their OG – Professional Track category, the CPD activities shall be divided into five (5) major areas with corresponding minimum credit units, which they may choose to comply, as follows:

| MAJOR AREA | COVERAGE OF THE AREA | MINIMUM CREDIT UNITS REQUIRED |
|---------------|--|-------------------------------|
| DESIGN | <ul style="list-style-type: none"> • Art and architectural history, theory and criticism • Building Types (Commercial, Residential, Health, Hi-rise, etc.) • Community Design • Housing • Human Settlements • Site Design and Planning • Others | 20% of total credit units |
| | <ul style="list-style-type: none"> • Ethics • Business of Architecture | |

| | | |
|---------------------------------------|--|------------------------------|
| PRACTICE | <ul style="list-style-type: none"> Standards of Professional Practice (laws, rules, codes, PRB resolutions, etc.) Procurement and Project delivery Firm Management Global and Collaborative Practice Project and Construction Management Computer-aided design and drafting Graphic Design Architecture Photography Social Impact Personal/Image Development Others | 20% of total credit units |
| BUILDING SCIENCE | <ul style="list-style-type: none"> Building Science and Technology Energy and Materials Energy Efficiency Building Materials Acoustics and Lighting Others | 20% of total credit units |
| ENVIRONMENT AND SUSTAINABILITY | <ul style="list-style-type: none"> Sustainable Structures Disaster Resilience Green Architecture Renewable Energy Building Conservation Heritage Conservation Others | 20% of total credit units |
| OTHERS | <ul style="list-style-type: none"> Electives or as per choice of professional Maybe in addition to design, practice, building science and environment | 20% of total credit units |

- The CPD Activities for **Chemists and Chemical Technicians** shall be divided into three (3) major areas with corresponding required credit units, as follows:

| Major Area | Coverage of the Area | Credit Units Required | |
|---|---|-----------------------|----------------------|
| | | Chemists | Chemical Technicians |
| Ethics, Standards of Professional Practice | Code of Ethics of Chemistry, Chemistry Profession Act (RA 10657), PRB and/or PRC Issuances, Chemical Regulations (PNP, PDEA, DOLE, DOH, DENR), etc. | 5 CUs | 5 CUs |
| Enhancement of Professional Practice and Technical Competence | Laboratory Quality Assurance (ISO), Good/Prudent Laboratory Practices, Instrumentation, Management, Leadership, Research and Development, Advances, Chemical Education, Specialization, Metrology, Statistics/Data Science, Risk Assessment, Chemical Waste Management, Method Development, Validation & Verification, Proficiency, Testing, etc. | 35 CUs | 20 CUs |
| Environmental Factors and Developments in the Field Affecting the Theory and Practice of the Profession | Gender and Development (GAD), Socio-Civic Activities, Communications, Inter-personal skills, Stress Management, Health and Safety, Excellence in | 5 CUs | 5 CUs |

| | | | |
|--|--|--|--|
| | Customer's Service, Disaster Preparedness, etc | | |
|--|--|--|--|

- The Major Areas of CPD Activities for **Civil Engineers** shall be divided into four (4) major areas with corresponding required credit units as shown in the following table:

| MAJOR AREA | COVERAGE OF THE AREA | Credit Units Required |
|--|--|-----------------------|
| Ethics | | 2 |
| Professional Practice (e.g. laws, rules, PRB/ Commission Issuances) | Attendance to PRB-sponsored learning activities | 4 |
| Enhancement of Professional Practice in Civil Engineering | General civil engineering practice | 10 |
| Enhancement of Technical Competence in chosen field of Specialization | Civil engineering practice in the chosen field of specialization (career path) | 27 |
| Environmental Factors Affecting the Profession (e.g. Gender and Development, Personality Development) | Awareness of the environmental factors affecting the profession | 2 |

- The Major Areas of CPD Activities for **Customs Brokers** shall be divided into four (4) major areas with corresponding required credit units which shall be complied within a compliance period, as follows:

| MAJOR AREAS | COVERAGE OF THE AREA | CREDIT UNITS REQUIRED | MINIMUM CREDIT UNITS TO BE EARNED PER YEAR |
|--|---|-----------------------|--|
| Ethics Management and Social Responsibility | Code of ethics for customs brokers and management responsibility, Standards of professional practice and other competencies | 10 CUs | 4 CUs |
| Customs and Tariff Laws, Rules and Regulations | All laws relating to customs and tariff including rules and regulations affecting the practice of customs brokers professions | 15 CUs | 5 CUs |
| International Trade | Updates on international conventions, agreements and treaties on trade involving the Philippines | 10 CUs | 4 CUs |
| Supply Chain and Logistics | The supply chain and logistics management | 10 CUs | 4 CUs |
| Total | | 45 CUs | 17 CUs per year |

- The Major Areas of CPD Activities for **Electrical Practitioners** shall be divided into four (4) major areas with corresponding recommended credit units, which they may choose to comply, as follows:

| MAJOR AREA | COVERAGE OF THE AREA |
|------------|--|
| | <ul style="list-style-type: none"> • Residential and Building Establishments • Power Generation and renewable energy resources • Light and heavy Industries |

| | |
|---------------------------------------|---|
| Design | <ul style="list-style-type: none"> • Commercial Establishments • Transmission and distribution system • Substation and switching station • Institutional, Roadway Lightings, Sports Complex, • Marina, Watercraft, Locomotives • Protection and coordination system • FDAS and Auxiliary systems • Industrial Complexes • Commercial Complexes |
| Practice | <ul style="list-style-type: none"> • Ethics • Business of Electrical Engineering to include but not limited to: manufacturing and processing • Standards of Professional Practice and Regulations (laws, rules, codes, PRB resolutions, issuances, contracts, etc.) • Procurement and Project delivery • Enforcement and Inspection • Firm Management • Global and Collaborative Practice • Project and Construction Management, Installations and Consulting • Building Management system and Building Information modeling • Computer-aided design • Power System Analysis • Design Analysis • Operation and Maintenance • Electricity Market • Instrumentation and measurements • Electrical Safety Management • Testing and Commissioning • Energy Audit • Energy Efficiency and Conservation • Research and Development • Teaching/Lectures/ Coaching/ Mentoring • Auxiliary systems • Others |
| Environment and Sustainability | <ul style="list-style-type: none"> • Sustainable Structures • Disaster Resilience • Green Engineering • Renewable Energy • Building Energy Conservation • Others |

- The Major Areas of CPD Activities for **Environmental Planners** shall be based on Annex C of its Board Resolution No. 06, s.2017, entitled **Major Subject Areas and Credit Units**.
- The Major Areas of CPD Activities for **Forestry** shall be divided into four (4) major areas with corresponding recommended credit units, which they may choose to comply, as follows:

| MAJOR AREA | COVERAGE |
|---------------------------------------|---|
| A. Forest Ecosystem Management | <ul style="list-style-type: none"> • Forest Ecology, Morphology, Taxonomy and Dendrology • Forest Wildlife and Biodiversity Conservation • Forest Genetics and Tree Improvement • Forest Health and Protection • Tree Physiology • Protected Area Management • Tropical Forestry and Climate Change • Environmental Impact Assessment |
| B. Forest Resources Management | <ul style="list-style-type: none"> • Forestry Surveying and Engineering |

| | |
|---|--|
| | <ul style="list-style-type: none"> • Forest Nurseries and Plantation • Silvicultural Systems • Forest Resources Economics and Valuation • Forest Ecosystems and Resources, Measurements, Inventory and Assessment • Integrated Forest Management • Forest Enterprise Development and Management • Watershed Management • Urban Forestry and Land • Geo-Spatial Methods in Forestry • International Forestry Practice • Geology and Soils • Multiple-Use Management • Range Management |
| C. Forest Governance and Social Forestry | <ul style="list-style-type: none"> • Social-Forestry • Community-Based Resources Management • Forest Governance • Forest Laws and Regulations • Forest Extension and Communication • Forest Resource Policy and Advocacy • Code of Ethics, Code of Governance and Code of Technical Standards in the practice of Forestry |
| D. Forest Products Engineering Utilization | <ul style="list-style-type: none"> • Wood Structure and Identification • Chemistry of Forest Products • Ergonomics and Forest Product Processing • Utilization of Wood and Non-Wood Forest Products • Production Management in Forest-Based Industries |

➤ The Major Areas of CPD Activities for **Interior Designers** shall be divided into four (4) major areas with corresponding minimum credit units, as follows:

| | MAJOR AREAS | SCOPE (Possible Topics) | MINIMUM CREDIT UNITS |
|---|-----------------------------|---|-----------------------------|
| P | Personal Development Design | <ul style="list-style-type: none"> • Research methods and Critical thinking • History, theory & criticism of Style • Building types (residential, commercial, hospitality, etc.) • Engineering/ Personal Development • Photography Ethics • Written, Visual & Oral Communication • Image | 11.25 Credit Units (CUs) |
| A | Advocacy | <ul style="list-style-type: none"> • Green and Sustainable Design • Heritage & Historical Studies • Heritage Tours • Universal Design • Disaster resilience | 11.25 Credit Units (CUs) |
| R | Related Practices | <ul style="list-style-type: none"> • Global Standards of Professional Practice (Codes, rules, etc.) • Project & Construction Management • Entrepreneurship • Collaborative practice • Anthropology & psychology in Design | 11.25 Credit Units (CUs) |

| | | | |
|---|-----------|---|--------------------------|
| | | <ul style="list-style-type: none"> Estimate, Procurement and Cost Control Product Design & Patent Protocol | |
| T | Technical | <ul style="list-style-type: none"> Allied Engineering – acoustics, lighting, plumbing, electrical, electronics Building Science and materials Specification writing Renewable energy, energy efficiency Computer skills – BIM, rendering, etc. | 11.25 Credit Units (CUs) |

- The Major Areas of CPD Activities for **Pharmacy** shall be divided into four (4) major areas with their corresponding required topic distribution, which all registered and licensed pharmacists shall comply with, as follows:

| MAJOR AREA | COVERAGE OF THE AREA | TOPIC DISTRIBUTION |
|--|--|--------------------|
| Enhancement of Ethical and Regulatory Competence | Standards of professional practice, professional values, professionalism | 13 |
| Enhancement of Professional Practice and Technical Competence | Pharmacotherapeutics, pharmaceutical care, pharmaceutical sciences, research methods | 18 |
| Enhancement of Social and Administrative Skills | Leadership and effective communication skills, personality development, entrepreneurship | 9 |
| Environmental Factors Affecting the Profession | Current global trends and issues affecting health | 5 |
| TOTAL | | 45 Units |

- The Major Areas of CPD Activities for **Landscape Architecture** shall be divided into (3) major areas which they may choose to earn credit units from, as follows:

| MAJOR AREA | COVERAGE OF THE AREA |
|-------------------------------|--|
| Professional Track | <ul style="list-style-type: none"> Planning and Design Green Infrastructure Cultural & Heritage Landscapes Economic aspects in Planning and Design Planning and Design Standards Team Work and Networking Public Participation ICT in Planning and Design Ethics Regulatory Law Expert witness |
| Academic Track | <ul style="list-style-type: none"> Papers peer reviewed Papers presented in local and international academic conferences Research program (local and international) Extension and Creative Work Lecturer (local/international) Book Mentoring |
| Self-Directed learning | <ul style="list-style-type: none"> Refer to Professional and Academic Tracks |

- The CPD Activities for **Nurses** shall be divided into five (5) major areas based on the ASEAN Nursing Core Competencies. The coverage of each major area shall include but not be limited to:

| MAJOR AREA | COVERAGE OF THE AREA | CREDIT UNITS REQUIRED |
|---|--|-----------------------|
| Ethics and Regulatory Issuances | Philippine Nursing Law, Code of Ethics | 5 |
| Professional Nursing Practice | Philippine Professional Nursing Practice Standards, Philippine Nursing Roadmap 2030 | 15 |
| Leadership and Management | Nursing Management System and Quality Assurance (Nursing Audit, Accreditation, Credentialing, Certification), Policy Development | 5 |
| Education and Research | Education and Research, Curriculum Development, Evidence-Based Practice, Research Agenda based on National Higher Education Research Agenda (NHERA) and National Unified Health Research Agenda (NUHRA) for Nursing Practice, other health research agenda and graduate and Post graduate Studies/Programs | 10 |
| Professional, Personal, Quality Development, and Lifelong Learning | National Nursing Career Progression (Advanced Practice Nursing, Nursing Education, Leadership and Governance) Nursing Informatics, and Continual Quality Improvement | 10 |

- The CPD Activities for **Professional Teachers** shall be divided into two (2) major areas which shall be complied within a compliance period after its full implementation on January 2019 with the corresponding required Credit Units as follows:

| MAJOR AREA | COVERAGE OF THE AREA | MINIMUM CREDIT UNITS REQUIRED |
|---------------------------------|---------------------------|-------------------------------|
| Ethics | Ethics, Values & Attitude | 5 |
| Professional Development | Technical | 40 |

- The CPD Activities for **Respiratory Therapists** shall be divided into two (2) major areas which shall be complied with in compliance period after its full implementation on January 2019 with the corresponding required credit units as follows:

| MAJOR AREA | COVERAGE OF THE AREA | MINIMUM CREDIT UNITS REQUIRED |
|---------------------------------|-------------------------------|-------------------------------|
| Ethics | Ethics, Values & Attitude | 5 |
| Professional Development | Technical, Clinical & Academe | 40 |

20. Are there Maximum Credit Units under Self-Directed and/or Lifelong Learning track per professions?

- Yes. A guide herein below is provided:

| PROFESSION | Maximum Creditable Units for Self-Directed and/or Lifelong Learning in a Compliance Period | Coverage of Activities which has Limited Creditable Units |
|--------------------|--|---|
| Accountancy | 32 CUs for July- Dec. 2017 40 CUs for Jan. – Dec. 2017 | Self-directed and/or lifelong learning provided by Board Resolution 254, S. |

| | 48 CUs for January 2019 onwards | 2017 |
|--|---|--|
| Aeronautical Engineering | *To be released soon | * |
| Agricultural and Biosystems Engineering | 15 CUs | Self-directed and/or lifelong learning activities (EXCEPT for those activities enumerated under Academic Track of the General Matrix of CPD Activities) |
| Agriculture | * | * |
| Architecture | 10 CUs | Items 3.10 to 3.13 of Section 4 (See Board Resolution No. 01, S.2017) |
| Chemical Engineering | * | * |
| Chemistry | 30 CUs | Self-directed and/or lifelong learning activities (EXCEPT for those activities enumerated under Academic Track of the General Matrix of CPD Activities) |
| Civil Engineering | 20 CUs (except for OFWs who shall be allowed 35 CUs) | Self-directed and/or lifelong learning activities provided by Board Resolution No. 07, S.2017 |
| Criminology | * | * |
| Customs Broker | 20 CUs | Self-directed and/or lifelong learning activities (EXCEPT for those activities enumerated under Academic Track of the General Matrix of CPD Activities) |
| Dentistry | * | * |
| Electrical Engineering | 10 CUs | All self-directed and/or lifelong learning activities (Except for item 2.0 and items 3.7 to 3.10 of Sec. 4 of Board Resolution No. 08, S. 2017) |
| Electronics Engineering | * | * |
| Environmental Planning | 25 CUs | All Self-Directed and/or Lifelong Learning |
| Fisheries | * | * |
| Forestry | 45 CUs | Self-directed and/or lifelong learning activities provided by Board Resolution No. 02, S.2018 |
| Geodetic Engineering | * | * |
| Geology | * | * |
| Guidance & Counseling | * | * |
| Interior Design | 15 CUs (Except for the items specified under Section 4 of its Board Resolution) | Refer to Sec. 9 of Board of Interior Design Resolution No. 03-2017 |
| Landscape Architecture | 45 CUs | Self-directed and/or lifelong learning activities |
| Librarian | * | * |
| Master Plumber | * | * |
| Mechanical Engineering | * | * |
| Medical Technology | * | * |
| Medicine | * | * |
| Metallurgical Engineering | * | * |
| Midwifery | * | * |
| Mining Engineering | * | * |
| Naval Architecture and Marine Engineering | * | * |
| Nursing | 10 CUs per year | Self-directed and/or other modalities for Lifelong learning except for those activities enumerated in Section 7 of its Operational Guidelines and under Academic Track of the Matrix of CPD Activities |
| Nutrition and Dietetics | * | * |
| Occupational Therapy | * | * |
| Optometry | * | * |
| Pharmacy | Forty percent (40%) of what is | Self-directed and/or lifelong learning activities |

| | required within the required compliance period | (EXCEPT for those activities enumerated under Academic Track of the General Matrix of CPD Activities) |
|------------------------------|--|--|
| Physical Therapy | * | * |
| Professional Teachers | 10 CUs | All Self-Directed and/or Lifelong Learning activities |
| Psychology | * | * |
| Radiologic Technology | * | * |
| Real Estate Service | * | * |
| Respiratory Therapy | 15 CUs | Self-directed and/or lifelong learning activities (EXCEPT for those activities enumerated under Academic Track of the General Matrix of CPD Activities.) Due consideration for OFWs |
| Sanitary Engineering | * | * |
| Social Workers | * | * |
| Veterinary Medicine | * | * |