



Republic of the Philippines
Professional Regulation Commission
Manila



PROFESSIONAL REGULATORY BOARD OF MIDWIFERY

Resolution No. 01

Series of 2013

PROMULGATION OF THE TABLES OF SPECIFICATIONS
FOR THE SUBJECTS IN THE BOARD LICENSURE EXAMINATIONS
FOR MIDWIVES NOT INVOLVING PUBLICATION IN THE OFFICIAL
GAZETTE OR NEWSPAPER OF GENERAL CIRCULATION

bray
WHEREAS, the Professional Regulatory Board of Midwifery, the Board, issued Res. No. 39, Series of 1993, entitled: the "Framework and Subjects of the Midwifery Licensure examination", providing the subjects with their corresponding weights in the board Licensure Examinations for Midwives;

allan
WHEREAS, the First Biennial National Congress on Education held on February 28 and March 1, 2008 called for the need "to update licensure examinations to reflect technical and scientific requirements of business and industry";

allan
WHEREAS these requirements can be embodied in the syllabi with tables of specifications (TOS) for the licensure examination subjects;

allan
WHEREAS, the adoption of the tables of specifications will appropriately incorporate the competencies covering the topics and sub-topics, or areas and sub-areas, or concepts and sub-concepts under the Board Licensure Examination subjects, holding that the TOS will provide not only the percentage weights and number of items but also the levels of difficulty classified into and respectively described as K (Knowledge), C (Comprehension) {Easy}, A (Application) {Moderate}, A (Analysis), S (Synthesis), E (Evaluation) {Difficult};

allan
WHEREAS the list of competencies includes in a generic manner those needed by the industry;

allan
WHEREAS, the TOS was refined by the Board with the assistance of PRC consultants for Test Construction and Development and was validated by the CHED TWG (representatives from business and industry, Accredited Professional Organization, the CHED, and the Higher Education Institutions);

allan
WHEREAS, thereafter, the Board decided to implement the TOS through issuance of a Board Resolution, and;

allan
WHEREAS, the TOS will bring forth quality Board Licensure Examinations for Midwives with more effective and valid test questions framed therefrom;

allan
NOW, THEREFORE, the Board **RESOLVES**, as it is hereby **RESOLVED**, to adopt and promulgate the "Table of Specifications for the Subjects in the Board Licensure Examination for Midwives", ANNEX "A" to the herein Board Resolution.

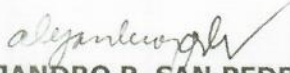
RESOLVED, FURTHER, this Board Resolution shall repeal and, accordingly, supersede Board Res. No. 39, Series of 1993.

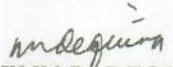
RESOLVED, FURTHERMORE, ANNEX "A" hereof shall apply in the forthcoming Board Licensure Examination for Midwives and in the subsequent schedules thereof.

RESOLVED, FINALLY, this Resolution shall take effect after it shall have been docketed; thereafter, copies thereof shall be furnished to the Records Division, Rating Division, and the Board.

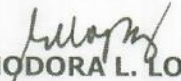
Let copy hereof be furnished to the CHED for dissemination to all schools, colleges, or universities offering the education courses.


one in the City of Manila, this 25th day of January, Year **2013**.


ALEJANDRO R. SAN PEDRO, M. D.
Chairman

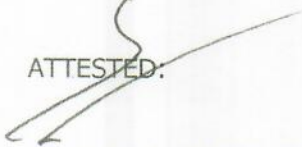

REMY B. DEQUINA
Member


JOSEPHINE H. HIPOLITO
Member


RHODORA L. LOPEZ
Member


LOLITA I. DICANG
Member

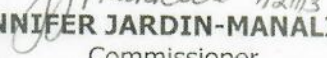
ATTESTED:


CARLOS G. ALMELOR
Secretary
Professional Regulatory Boards

APPROVED:


TERESITA R. MANZALA
Chairperson

ALFREDO Y. PO
Commissioner


JENNIFER JARDIN-MANALILI
Commissioner



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

January 11, 2013

DR. ALEJANDRO R. SAN PEDRO
Chairman
Board of Midwifery
Professional Regulation Commission
P. Paredes St., cor. N. Reyes St.
Sampaloc, Manila

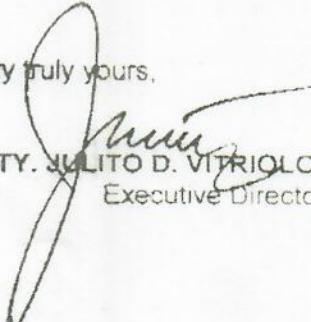
Dear **Dr. San Pedro**:

This has reference to your indorsement to the CHED Technical Committee on Midwifery Education (TCME) dated September 25, 2012 of the Table of Specifications for the Board of Midwifery Licensure Examination by the Professional Regulatory Board of Midwifery, Professional Regulation Commission for implementation effective CY 2013.

Please be informed that the Committee interposes no objection on the implementation of the said Table of Specifications, which has undergone consultations, review and approval by the Association of Schools of Midwifery (APSOM), Integrated Midwives Association of the Philippines (IMAP) Board of Trustees and general membership of its various stakeholders.

Furthermore, we would like to inform you that based on the recommendation of TCME, this Office favorably recommends for the implementation of Table of Specifications for the Board of Midwifery Licensure Examination effective CY 2013.

Very truly yours,


ATTY. JULITO D. VITRIOLO, CESO III
Executive Director

Re: CHED Circular No. 2011-01, dated January 11, 2011, on the Table of Specifications for the Board of Midwifery Licensure Examination effective CY 2013.

PROFESSIONAL REGULATION COMMISSION

BOARD OF MIDWIFERY

Table of Specifications for Obstetrics and Gynecology

References: (1) CHED Memorandum order No. 33 (CMO) Series or 2007 and (2) Professional Regulation Commission

COMPETENCIES	Weight (%) in percentage	No. of Items	Level Of Difficulty				
			Easy				
			K	C	AP	Moderate AN	Difficult S E
A. ANATOMY AND PHYSIOLOGY							
A.1. Identify the parts of the female reproductive tract	12%	12					
A.2. Explain functions of different parts of the female reproductive tract.			3				
A.3. Discuss the menstrual cycle and female hormones				4			
							5
PRENATAL, LABOR and POSTPARTUM CARE							
B.1. Prenatal care	58%	58					
	28%	28					
B.1.1. Identify the signs of pregnancy			3				
B.1.2. Analyze the physiologic changes during pregnancy						3	
B.1.3. Conduct prenatal care, health teaching including nutrition and vaccines					5		2
B.1.4. Perform obstetric physical examinations including Leopold's maneuvers					5		
B.1.5. Detect findings that are deviations from normal							5
B.1.6. Identify and manage minor discomforts in pregnancy					2		
B.1.7. Discuss fetal development					2	1	

		Weight (%)	Number of Items	Level of Difficulty					
				K	Easy	C/AP	Moderate	ANS	Difficult
B.2. Labor and Childbirth		23%	23						
B.2.1. Interpret the signs of labor and its stages									4
B.2.2. Assess maternal and fetal well-being and progress of labor using partograph.									3
B.2.3. Identify signs of prolonged or obstructed labor				2					
B.2.4. Detect and identify complications, deviations from normal and make timely referrals.				2				4	
B.2.5. Apply correctly the lifesaving skills/competencies under R.A. No. 7392, when indicated.						5		1	
B.3. Postpartum		7%	7						
B.3.1. Assess condition of the mother after childbirth and give appropriate health teaching.									3
B.3.2. Identify signs and symptoms of complications and attainment of objective				2		2			
B.3.3. Make timely and appropriate referrals of patients									
C. COMPLICATIONS in PREGNANCY		16%	16						
C.1. Identify causes of maternal death and disability and prevention (hemorrhage, obstructed labor, unsafe abortion, sepsis and eclampsia					1				
C.2. Recognize signs and symptoms of obstetrics complications (ante-partum and post-partum hemorrhage, pre-eclampsia/ eclampsia)									3
C.3. Identify signs and symptoms of obstetrics related infections and their prevention								2	
C.4. Identify fetal malpresentations.				2					

	Weight (%)	No. of Items	Level of Difficulty					
			Easy		Moderate		Difficulty	
			K	C	AP	AN	S	E
C.5. Provide emergency aid in obstetric complications (e.g. antepartum and postpartum bleeding, eclamptic convulsion (shoulder dystocia, cord prolapse).					2		1	
C.6. Identify the causes of vaginal bleeding in early pregnancy (abortion, ectopic pregnancy, H. mole).					2			
C.7. Identify signal functions of Emergency Obstetric Care.					2			
C.8. Make timely and appropriate referrals of patients					1			
D. GYNECOLOGY and FAMILY PLANNING	14%	14						
D.1. Identify the common causes of vaginal discharges in women					2			
D.2. Name the common causes of gynecologic complaints (mass, pain in pelvic region, vaginal bleeding).					2			
D.3. Provide information, health education and counseling on family planning			2		2		4	
D.4. Provide information on the 10 elements of reproductive health.			2					
TOTAL	100%	100	18	11	32	13	18	

Prepared and submitted by



ALEJANDRO R. SAN PEDRO
Chairman

Date: April 08/08

Updated: September 18, 2012

PROFESSIONAL REGULATION COMMISSION

BOARD OF MIDWIFERY

TABLE OF SPECIFICATION

BOARD SUBJECT: INFANT CARE AND FEEDING

COMPETENCIES	Weight in percentage	No. of Items	Level of Difficulty			
			Easy K	Moderate AP	AN S	Difficult E
1. Provision of Infant Care	50%	50				
1.1. Provides immediate care to the newborn		10	4	6		
1.2. Performs assessment of the newborn/infant		7	2	3		2
1.3. Recognizes minor and serious disorders/deviations from normal		5			5	
1.4. Provides emergency management care to the newborn and facilitates necessary referral		2		2		
1.5. Applies concepts, principles and theories relative to the provision of infant care		5		5		
1.6. Monitors infant growth and development		5				5
1.7. Provides promotive and preventive health care		10		5	5	
1.8. Performs management of common health problems of newborn/infants		5		5		
1.9. Evaluates care provided to infants		1	1			

signature

	Weight (20%) in percentage	No. of Items	Level of Difficulty				
			Easy K	Moderate AP	AN	S	Difficult E
2. Infant feeding and nutrition	40%	40					
2.1. Applies concepts/principles on infant feeding and nutrition		15	5	5			5
2.2. Conducts health education and counseling on infant feeding and nutrition		15		8	7		
2.3. Provides management measures for health problems associated with feeding		10	2	5		3	
3. Integrated Management of Illness Affecting Infants	10%	10					
3.1. Assesses, classify and identify treatment for sick infants		5		5			
3.2. Gives care to sick infants according to prescribed treatment procedures		3					3
3.3 Provides health education and counseling		2		2			
TOTAL	100%	100					

Reference: CMO 33, Series
Submitted: April 15, 2008

Submitted by: *Remy B. Dequina*
REMY B. DEQUINA
Member, Board of Midwifery

PROFESSIONAL REGULATION COMMISSION

BOARD OF MIDWIFERY

PROFESSIONAL GROWTH AND DEVELOPMENT

COMPETENCIES	Weight (%) in percentage	No. of Items	Level of Difficulty				
			Easy K	Moderate C/AP	AN	S	Difficult E
A. ETHICS	50%	50					
1 Demonstrates the Fundamentals of Ethics	10%						
1.1 implements the Code of Ethics		5		3	2		
1.2. apply the Bioethics Principles		5		3	2		
2 Recognizes Personality Development	20%						
2.1. identifies own learning needs		5	2	1		2	
2.2 pursues continuing education		4	1	2		1	
2.3. gets involved in professional/civic organizations		1				1	
2.4. projects a professional image to society		3				1	2
2.5 practices correct attitude towards change.		5		1		3	1
problems/issues and criticism		2				2	
3 Be Well-Versed with the Midwifery Profession	20%						
3.1 identifies the sphere of practice		7		2	5		
3.2. performs the skills necessary to the practice		8		8			
3.3. determines qualifications to examination		2					2
3.4 disseminates the facts on the midwifery Licensure Examination		3				3	

Signature

	Weight (%) in percentage	No. of Items	Level of Difficulty				
			Easy K	Moderate C AP	AN	Difficult S E	
B. LAW							
1 Recognizes the importance of Law and the Society	50%	50					
1.1 determines the necessity of laws to society	30%	2		1		1	
1.2 determines the legal rights and responsibilities with respect to:							
1.2.1 rights of the midwife		3		1	2		
1.2.2 professional negligence		3		2		1	
1.2.3 situation and circumstances with legal implications		6		3		3	
1.3 identifies the criminal liabilities		6		3		3	
1.3.1 differentiates the crimes against person, property chastity, civil status and public interest		2		1		1	
1.4 determines the kinds of felony according to degree of and attainment of objective		2		1		1	
1.5 classifies felony according to the degree of punishment attached to it		2		1		1	
1.6 applies the circumstances which affect criminal liabilities		2		1		1	
1.7 determines the doctrines which determine the liabilities for damage due to negligence		2		1		1	
2 Observes the Civil Code of the Philippines	6%						
2.1 applies the Family Code		2		1		1	
2.2 recognized contract		1				1	
2.2.1 determines the requisites, kinds and persons qualified to enter into contract		1				1	
2.3 recognizes a will		1		1			
2.3.1 determines persons qualified and involved in making a will		1				1	
3 Practices Professional Adjustments	4%						
3.1 practices corrects adjustments in job opportunities		2		1		1	
3.2 follows steps in seeking employment		2		1		1	

Signature

	Weight (%) in percentage	No. of Items	Level of Difficulty			
			Easy K	Moderate C/AP	AN	Difficult S E
4	Current Developments Affecting the Practice	10%				
4.1	Explain the Magna Carta for Public Health Workers	2		2		
4.2	Interpret CHED Policies on Midwifery Education	1				1
4.3	Interpret Labor Law	2				2
4.4	implements the continuing professional education	1		1		
4.5	Use current trends and issues regarding the profession/practice	4		1 1	2	
TOTAL		100%	100			

Prepared and submitted by


DR. JOSEPHINE N. HIPOLITO
Member

Date: April 08/08

Updated: November 12, 2011

PROFESSIONAL REGULATION COMMISSION

BOARD OF MIDWIFERY

TABLE OF SPECIFICATION

BOARD SUBJECT: FUNDAMENTALS OF HEALTH CARE

COMPETENCIES	Weight (100%) in percentage	No. of Items	Level of Difficulty			
			Easy K C	Moderate AP AN S	Difficult E	
I. Prenatal	15%	15				
1. Performs general physical examination		1		1		
2. Compute for AOG AND EDC		2		2		
3. Perform LEOPOLD'S MANEUVER		2		2		
4. Perform AUSCULTATION		2		2		
5. Administer TETANUS TOXOID		2		2		
6. Conduct HEALTH EDUCATION/MOTHER'S CLASS ON 6.1 HYGIENE 6.2 DIET 6.3 EXERCISE		3	3			
7. Discusses BIRTH PLAN		1	1			
8. Refers for LABORATORY EXAMINATION		1	1			
9. Conducts HOME VISIT		1	1			

[Handwritten signature]

	Weight in percentage	No. of Items	Level of Difficulty			
			Easy K	Moderate AP	AN S	Difficult E
II. LABOR AND DELIVERY						
1 DISCUSS HOW TO MONITOR PROGRESS OF LABOR	15%	15				
2 PERFORMS		1		1		
2.1 Catheterization		2		2		
2.2 Internal Examination		1		1		
2.3 Hand Washing /Hand Scrubbing		1		1		
2.4 Gloving		1		1		
2.5 Draping		1		1		
2.6 Positioning		1		1		
2.7 Repair of Lacerations		2		2		
2.8 IV Fluid Insertion		2		2		
2.9 Administration of Oxytocin		2		2		
3 REFERS ANY COMPLICATION IDENTIFIED		1		1		
III. POST PARTUM						
1 MONITOR AND EVALUATE MOTHER'S CONDITION	10%	10				
2 PERFORM POST PARTUM CARE		1		1		
3 CONDUCT HEALTH TEACHING/COUNSELLING ON:		2		2		
3.1 Breast Feeding		1		1		
3.2 Diet		1		1		
3.3 Exercise		1		1		
3.4 Hygiene		1		1		
3.5 Family Planning		1		1		
4. PLANS AND CONDUCTS HOME VISIT FOLLOWING PROPER PROTOCOL		1		1		
5. REFERS ANY COMPLICATION IDENTIFIED		1		1		

Long

	Weight in percentage	No. of Items	Level of Difficulty			
			Easy K C	Moderate AP	ANS	Difficult E
IV. MIDWIFERY PROCEDURES	60%	60				
1. HEALTH CARE PROCESS		6				
1.1. Collects data		1	1			
1.2. Takes Obstetrical and Medical History		1	1			
1.3. Assesses patient's condition		1	1			
1.4. Refers for laboratory examination		1	1			
1.5. Practice medical asepsis		1		1		
1.6. Provides care of moving patients		1		1		
2. VITAL SIGNS		20				
2.1. Take temperature		4		4		
2.2. Takes pulse		4		4		
2.3. Observe and counts respiration		4		4		
2.4. Take bloods pressure		4		4		
2.5. Observe level of consciousness		4		4		
3. PREVENTIVE AND COMFORT MEASURE		20				
3.1. Prepare bed for the patient		2		2		
3.2. Give appropriate bed bath		2		2		
3.3. Perform Perineal care		4		4		
3.4. Perform hot and cold application		4		4		
3.5. Give massage		2		2		
3.6. Give advises on proper nutrition and elimination		2		2		
3.7. Provides health techniques on:						
3.7.1. Rest		1		1		
3.7.2. Sleep		1		1		
3.7.3. Personal Hygiene		2		2		

Eding

COMPETENCY	WEIGHT	NO. of ITEMS	LEVEL OF DIFFICULTY								
			K	EASY	C	AP	MODERATE	AN	S	DIFFICULT	E
A 12. Interpret health statistics, epidemiology		2									2
A 13. Explain the health indicators & synthesize its implications		3			1					2	
A 14. Perform the skills in computing & understand the different vital health events and statistics		3				2					
A 15. Point out the qualities/functions of a health worker		2						2			
A 16. Analyze conflict management		1						1			
B. MATERNAL AND CHILD HEALTH CARE	55%	55									
1. Community Health Process		5	1			1			2		1
B 1. Interprets the assessment of family health problems		1									1
B 2. Plans, organizes & do community/family survey		1								1	
B 2.1 Identifies health problems in the community		1	1								
B 4. Designs a family health care plan		1							1		
B 5. Prepares an evaluation on the community health process.		1				1					
2. Clinic Activities											
B 2.1 Conduct prenatal, postnatal care including neonatal & infant.		10				10					
B 2.2. Observe & demonstrate the skills in giving immunization to infants .e.g BCG, DPT, OPV, HEPA		10				10					
B. ANTI-MEASLES, MMR, TETANUS TOXOID for pregnant mothers											
B 2.3. Demonstrate the skills in the assessment & Management of the Integrated Management of Childhood illness (IMCI)		7				3					4
B 2.4. Perform Under 5 clinic activities		4				4					
B 2.5. Plan & organize mothers class		5							5		
B 2.6. Demonstrate skills in report making, proper filing and upkeep of the health facility.		5				5					

COMPETENCY	WEIGHT	NO. of ITEMS	LEVEL OF DIFFICULTY							
			K	EASY	C	AP	MODERATE	AN	S	DIFFICULT
3. Home Visits		4								
B.3.1. Demonstrate the skills in making a plan of home visits		1	1							
B.3.2. Understands the importance pf the PHM BAG, and the skill to do the bag technique		1	1							
B.3.3. Plans & demonstrate the skills antepartum, postpartum Home visits including neonatal and infants		1				1				
B.3.4. Demonstrate procedures in handling/ answering Domicillary Obstetrical Services		1	1							
C. CO MMUNICABLE & NON- COMMUNICABLE DISEASES	15%	15								
C.1. Defines and differentiate communicable and non-Communicable diseases.		1	1							
C.2. Discuss mode of transmission & prevention		2			2					
C.3. Identify & describe Infectious Disease (for elimination)		4			1	3				
C.4. Identify & describe infectious diseases for prevention & control		4			1	3				
C.5. Identify and describe the non-communicable diseases		4			1	3				
TOTAL 100 = 20%	100%	100	8		23	47		11	11	

Prepared by:

Leaia

LOLITA I. DICANG

Member BOMid