**LAW ENFORCEMENT ADMINISTRATION (LEA)**

**BOARD EXAMINATION SUBJECT**

**Exam Weight – 15%**

**SUMMARY OF TOPICS, ITEM, and PERCENTAGE DISTRIBUTION**

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| **SPECIFIC PROFESSIONAL PRACTICE OUTCOMES FOR THIS SUBJECT:**  The registered criminologist can perform the following professional practice outcomes for his/her initial entry into the practice of the profession:   1. Demonstrate competence and broad understanding of law enforcement administration, public safety, and criminal justice. 2. Internalize the concepts of human rights and victim welfare. 3. Effectively communicate orally and in writing using both English and Filipino. 4. Act in recognition of professional, social, and ethical responsibility. | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |  |
| **Remembering** | **Understanding** | **Applying** | **Analyzing** | **Evaluating** | **Creating** |

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| **TOPICS** |  |  |  |  |  |  |  |  |  |
| 1. **LAW ENFORCEMENT ORGANIZATION AND ADMINISTRATION (INTER AGENCY APPROACH)** | **3.0%** | **20** | **3** | **3** | **10** | **2** | **2** | **-** | **20** |
| 1. **COMPARATIVE MODELS IN POLICING** | **3.0%** | **20** | **3** | **3** | **10** | **2** | **2** | **-** | **20** |
| 1. **INTRODUCTION TO INDUSTRIAL SECURITY CONCEPTS** | **3.0%** | **20** | **3** | **3** | **10** | **2** | **2** | **-** | **20** |
| 1. **LAW ENFORCEMENT OPERATIONS AND PLANNING WITH CRIME MAPPING** | **3.0%** | **20** | **1** | **4** | **10** | **3** | **-** | **2** | **20** |
| 1. **CFLM LEADERSHIP, DECISION MAKING, MANAGEMENT AND ADMINISTRATION** | **2.0%** | **15** | **1** | **1** | **10** | **-** | **-** | **3** | **15** |
| 1. **CFLM – 2 CHARACTER FORMATION, NATIONALISM AND PATRIOTISM** | **1.0%** | **5** | **3** | **2** | **-** | **-** | **-** | **-** | **5** |
| **TOTAL** | **15%** | **100** | **14** | **16** | **50** | **9** | **6** | **5** | **100** |

**LAW ENFORCEMENT ADMINISTRATION 15%**

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| 1. **LAW ENFORCEMENT ORGANIZATION AND ADMINISTRATION INTER-AGENCY APPROACH**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **Easy (30%)** | | **Moderate (50%)** | **Difficult (20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding. | **Understanding**  Explain, Interpret, summarize, examine, paraphrase, classify. | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing**.** |
| **15%** | **100** |
| **3.0%** | **20** |
| 1. Explain and execute the principles of organization, management, and administration; | **1.05%** | **7** | **1** | **1** | **3** | **1** | **1** | **-** |
| 1. Compare and distinguish the organization of law enforcement and public safety agencies as provided under E.O. 292 Series of 1987 and other relevant laws; | **.90%** | **6** | **-** | **1** | **4** | **-** | **1** | **-** |
| 1. Relate and adapt the powers, functions, and organizational structures of various law enforcement and public safety agencies. | **1.05%** | **7** | **1** | **1** | **3** | **1** | **1** | **-** |

**LAW ENFORCEMENT ADMINISTRATION 15%**

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| 1. **COMPARATIVE MODELS IN POLICING**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding. | **Understanding**  Explain, Interpret, summarize, examine, paraphrase, classify. | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing**.** |
| **15%** | **100** |
| **3.0%** | **20** |
| 1. Outline the theories of comparative policing; | **.60%** | **4** | **-** | **1** | **2** | **-** | **1** | **-** |
| 1. Explain and classify the models of policing; | **.90%** | **6** | **-** | **1** | **3** | **1** | **1** | **-** |
| 1. Recall and appraise multi-cultural policing; | **.90%** | **6** | **1** | **1** | **2** | **1** | **1** | **-** |
| 1. Define and examine the Philippine policing, extradition treaty, and the international agreement on law enforcement cooperation. | **.60%** | **4** | **1** | **-** | **3** | **-** | **-** | **-** |

**LAW ENFORCEMENT ADMINISTRATION 15%**

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| 1. **INTRODUCTION TO INDUSTRIAL SECURITY CONCEPTS**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding. | **Understanding**  Explain, Interpret, summarize, examine paraphrase, classify. | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing**.** |
| **15%** | **100** |
| **3.0%** | **20** |
| 1. State and apply the theories, concepts, and philosophy of security and safety; | **.75%** | **5** | **1** | **1** | **3** | **-** | **-** | **-** |
| 1. Organize and assess the related laws in security and detective agency operations, management and administration; | **1.05%** | **7** | **1** | **1** | **3** | **1** | **1** | **-** |
| 1. Translate and construct the basic industrial security concepts of security survey, security plan, security test and evaluation, personnel check, technical surveillance, and security management. | **1.20%** | **8** | **1** | **1** | **4** | **1** | **1** | **-** |

**LAW ENFORCEMENT ADMINISTRATION 15%**

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| 1. **LAW ENFORCEMENT OPERATIONS AND PLANNING W/CRIME MAPPING**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding. | **Understanding**  Explain, Interpret, summarize, examine paraphrase, classify. | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | | **Creating**  Generating  Designing, constructing, planning, producing, inventing**.** |
| **15%** | **100** |
| **3.0%** | **20** |
| 1. Explain and execute the principles and elements of planning; types of plans; classification of plans and law enforcement plans, steps in police planning and operation; | **.75%** | **5** | **-** | **2** | **2** | **-** | **-** | | **1** |
| 1. Internalize and adopt the constitutional and statutory rights of persons affected by law enforcement operations; | **.75%** | **5** | **-** | **1** | **3** | **1** | **-** | | **-** |
| 1. Demonstrate and explain the police operations, BFP operations, PCG operations, and other law enforcement units. | **.75%** | **5** | **-** | **-** | **4** | **1** | | **-** | **-** |
| 1. Describe, analyze and apply crime mapping, place, and environmental design, types of crime mapping and crime analysis, crime incidents situation and the geographic information of crimes. | **.75%** | **5** |  |  | **2** |  | | **2** | **1** |

**LAW ENFORCEMENT ADMINISTRATION 15%**

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| 1. **CFLM - LEADERSHIP, DECISION MAKING, MANAGEMENT & ADMINISTRATION**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding. | **Understanding**  Explain, Interpret, summarize, examine, paraphrase, classify. | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing**.** |
| **15%** | **100** |
| **2.0%** | **15** |
| 1. Define and identify the theories, characteristics, and principles of leadership, leadership and management styles, leaders and managers qualities, leadership and management. | **.75%** | **6** | **3** | **-** | **3** | **-** | **-** | **-** |
| 1. Apply and appraise the principles, theories, and functions of police administration, police management, efficient management, division of work, authority and responsibility, unity of command and scalar chain, the | **.75%** | **6** | **-** | **2** | **2** | **-** | **1** | **1** |
| 1. Apply, evaluate and design problem-solving and decision-making factors, information, characteristics, principles and guidelines. | **.50%** | **3** | **-** | **-** | **1** | **-** | **1** | **1** |

**LAW ENFORCEMENT ADMINISTRATION 15%**

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| 1. **CFLM – 2 CHARACTER FORMATION, NATIONALISM, AND PATRIOTISM**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding. | **Understanding**  Explain, Interpret, summarize, examine paraphrase, classify. | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing**.** |
| **5%** | **100** |
| **1.0%** | **5** |
| 1. Distinguish Nationalism and Patriotism: elements, types, and Characteristics of Nationalism and Patriotism. | **.20%** | **1** | **-** | **-** | **-** | **1** | **-** | **-** |
| 1. Identify and demonstrate the Filipino Character, Values, and Cultures, Pre-colonial, and Post-colonial era | **.20%** | **1** | **-** | **1** | **-** | **-** | **-** | **-** |
| 1. Appraise the Values of Filipino Heritage, the Filipino Language, food, sports, and music. | **.20%** | **1** | **1** | **-** | **-** | **-** | **-** | **-** |
| 1. Interpret the relevant provisions of the 1987 Philippine Constitutions, e.g. Preamble, Art. I, II, XIV, XV, and XVI. | **.20%** | **1** | **-** | **-** | **1** | **-** | **-** | **-** |
| 1. Recognize and uphold the provisions of R.A. 8491 “Flag and Heraldic Code of the Philippines.” And the IRR | **.20%** | **1** | **-** | **-** | **1** | **-** | **-** | **-** |