The performance of schools in the August 2018 Geodetic Engineer Licensure Examination (SPLE) in alphabetical order as per R.A. 8981 otherwise known as PRC Modernization Act of 2000 Section 7(m) "To monitor the performance of schools in licensure examinations and publish the results thereof in a newspaper of national circulation" is as follows:

## AUGUST 2018 GEODETIC ENGINEER LICENSURE EXAMINATION (SPLE) PERFORMANCE OF SCHOOLS IN ALPHABETICAL ORDER

SEQ. NO.	SCHOOL	FIRST TIMERS					REPEATERS					OVERALL PERFORMANCE				
		PASSED	FAILED	COND	TOTAL	% PASSED	PASSED	FAILED	COND	TOTAL	% PASSED	PASSED	FAILED	COND	TOTAL	% PASSED
1	ANDRES BONIFACIO COLLEGE	0	0	0	0	0.00%	0	1	0	1	0.00%	0	1	0	1	0.00%
2	ARAULLO UNIVERSITY	1	0	0	1	100.00%	0	3	0	3	0.00%	1	3	0	4	25.00%
3	FEATI UNIVERSITY	0	0	0	0	0.00%	0	2	0	2	0.00%	0	2	0	2	0.00%
4	JOHN PAUL II COLLEGE	1	0	0	1	100.00%	0	0	0	0	0.00%	1	0	0	1	100.00%
5	LA SALLE UNIVERSITY (for.IMMA.CONCEPCION-LA SALLE)	0	0	0	0	0.00%	0	3	0	3	0.00%	0	3	0	3	0.00%
6	MANUEL S. ENVERGA UNIV. FOUNDATION-LUCENA CITY	0	0	0	0	0.00%	0	1	0	1	0.00%	0	1	0	1	0.00%
7	NORTHEASTERN COLLEGE	0	0	0	0	0.00%	0	3	0	3	0.00%	0	3	0	3	0.00%
8	SAINT LOUIS COLLEGE OF SAN FERNANDO	0	0	0	0	0.00%	0	1	0	1	0.00%	0	1	0	1	0.00%
9	SAINT LOUIS UNIVERSITY	0	0	0	0	0.00%	1	0	0	1	100.00%	1	0	0	1	100.00%
10	SAINT PAUL UNIVERSITY- TUGUEGARAO	0	0	0	0	0.00%	1	0	0	1	100.00%	1	0	0	1	100.00%
11	TARLAC AGRICULTURAL UNIVERSITY(FOR TARLAC C.A.)	0	1	0	1	0.00%	1	0	0	1	100.00%	1	1	0	2	50.00%
12	UNIVERSITY OF NORTHERN PHILIPPINES-VIGAN	0	1	0	1	0.00%	0	2	0	2	0.00%	0	3	0	3	0.00%
13	UNIVERSITY OF RIZAL SYSTEM- PILILLA	0	0	0	0	0.00%	0	1	0	1	0.00%	0	1	0	1	0.00%
14	UNIVERSITY OF SOUTHERN PHILIPPINES	0	2	0	2	0.00%	0	1	0	1	0.00%	0	3	0	3	0.00%
15	UNIVERSITY OF THE CORDILLERAS (for BAGUIO C.F.)	0	0	0	0	0.00%	0	1	0	1	0.00%	0	1	0	1	0.00%
16	WESTERN MINDANAO STATE U- ZAMBOANGA CITY	0	1	0	1	0.00%	0	2	0	2	0.00%	0	3	0	3	0.00%
	OVERALL TOTAL	2	5	0	7	28.57%	3	21	0	24	12.50%	5	26	0	31	16.13%

## XXXXXXXXX NOTHING FOLLOWS XXXXXXXXX

Any discrepancy in the report is not intentional on the part of the Commission, but rather due to miscoding of school codes by the examinees themselves. Concerned schools may write the Commission for correction.