**CRIMINOLOGY**

**BOARD EXAMINATION SUBJECT**

**Exam Weight – 20%**

**SUMMARY OF TOPICS, ITEM, and PERCENTAGE DISTRIBUTION**

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| **SPECIFIC PROFESSIONAL PRACTICE OUTCOMES FOR THIS SUBJECT:**  The registered criminologist can perform the following professional practice outcomes for his/her initial entry into the practice of the profession:   1. Conduct criminological research on crimes, crime causation, victims, and offenders to include deviant behavior. 2. Demonstrate competence and broad understanding of law enforcement and criminal justice. 3. Apply the principles and jurisprudence of criminal law, evidence, and criminal procedure. 4. Ensure offenders’ welfare and development for their reintegration into the community. 5. Effectively communicate orally and in writing using both English and Filipino. 6. Act in recognition of professional, social, and ethical responsibility. | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |  |
| **Remembering** | **Understanding** | **Applying** | **Analyzing** | **Evaluating** | **Creating** |
| **TOPICS:** |
| 1. **INTRODUCTION TO CRIMINOLOGY** | **3%** | **15** | 3 | 2 | 7 | 2 | - | 1 | **15** |
| 1. **THEORIES OF CRIME CAUSATION** | **3%** | **15** | - | 2 | 7 | 3 | 2 | 1 | **15** |
| 1. **HUMAN BEHAVIOR AND VICTIMOLOGY** | **3%** | **15** | 2 | 3 | 7 | 2 | - | 1 | **15** |
| 1. **PROFESSIONAL CONDUCT AND ETHICAL STANDARDS** | **2%** | **10** | 3 | 2 | 4 | - | 1 | - | **10** |
| 1. **JUVENILE DELINQUENCY AND JUVENILE JUSTICE** | **3%** | **15** | 2 | 3 | 10 | - | - | - | **15** |
| 1. **DISPUTE RESOLUTION AND CRISIS/INCIDENT MANAGEMENT** | **2%** | **10** | 2 | 3 | 5 | - | - | - | **10** |
| 1. **CRIMINOLOGICAL RESEARCH 1 AND 2** | **4%** | **20** | - | 3 | 10 | 2 | 2 | 3 | **20** |
| **TOTAL** | **20%** | **100** | 12 | 18 | 50 | 9 | 5 | 6 | **100** |

**CRIMINOLOGY – 20%**

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| 1. **INTRODUCTION TO CRIMINOLOGY**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **Easy (30%)** | | **Moderate (50%)** | **Difficult (20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing, retrieving, naming, finding | **Understanding**  Explain, Interpret, summarize, examine paraphrase, classify | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing |
| **20%** | **100** |
| **3%** | **15** |
| 1. Describe, explain and use the basic theories of classical and positivist in explaining the etiology of crime, criminal behavior, deviant behavior, and human behavior. | **1.0%** | **5** | **2** | **2** | **1** | **-** | **-** | **-** |
| 1. Interpret and differentiate the fundamental concepts of law, crime, criminology, criminal justice, deviance, and delinquency. | **.60%** | **3** | **1** | **1** | **1** | **-** | **-** | **-** |
| 1. Distinguish typologies of crimes, delinquents, and criminal offenders. | **.60%** | **3** | **1** | **1** | **1** | **-** | **-** | **-** |
| 1. Understand and introduce innovation on the concepts of punishment, sentencing, and rehabilitation; allied discipline/fields of criminology. | **.40%** | **2** | **-** | **1** | **1** | **-** | **-** | **-** |
| 1. Learn and explicate The Philippine Criminology Profession and career paths versus criminologists in other countries. | **.40%** | **2** | **1** | **-** | **1** | **-** | **-** | **-** |

**CRIMINOLOGY – 20%**

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| 1. **THEORIES OF CRIME CAUSATION**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding | **Understanding**  Explain, Interpret, summarize, examine paraphrase, classify | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing |
| **20%** | **100** |
| **3%** | **15** |
| 1. Recall and explain the fundamentals of crime causation with emphasis on biological or medical, psychological, psychiatric, and sociological determinism | **.40%** | **2** | **1** | **-** | **1** | **-** | **-** | **-** |
| 1. Enumerate and distinguish biological and psychological theories of crime causation. | **.40%** | **2** | **-** | **1** | **1** | **-** | **-** | **-** |
| 3. Apply and illustrate sociological and economic theories in understanding the causes of crimes. | **1.0%** | **5** | **-** | **1** | **2** | **1** | **1** | **-** |
| 1. Explain and correlate bio-psychosocial theories of the causes of crimes. | **.80%** | **4** | **2** | **-** | **-** | **1** | **1** | **-** |
| 1. Understanding theories on female offenders. | **.40%** | **2** | **-** | **-** | **1** | **-** | **-** | **1** |

**CRIMINOLOGY – 20%**

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| 1. **HUMAN BEHAVIOR & VICTIMOLOGY**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding. | **Understanding**  Explain, Interpret, summarize, examine paraphrase, classify. | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing |
| **20%** | **100** |
| **3%** | **15** |
| 1. Understand and interpret the concepts, theories, and evolution of human development. | **.40%** | **2** | **2** | **-** | **-** | **-** | **-** | **-** |
| 1. Classify and differentiate typologies of human behavior, criminal, and personality disorder. | **1.0%** | **5** | **-** | **1** | **3** | **1** | **-** | **-** |
| 1. Know the legal consequence on account of behavior issues and appropriate responses to offenders suffering from a mental disorder such as but not limited to insanity, PTSD, minority, senility, and others. | **.80%** | **4** | **-** | **1** | **2** | **1** | **-** | **-** |
| 1. Define the nature and concept of victimology and victimization, the typology of crime victims, and the intervention to help victims of crime. | **.80%** | **4** | **-** | **1** | **2** | **1** | **-** | **-** |

**CRIMINOLOGY – 20%**

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| 1. **PROFESSIONAL CONDUCT**   **AND ETHICAL STANDARDS**  **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding | **Understanding**  Explain, Interpret, summarize, examine, paraphrase, classify | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing |
| **20%** | | **100** |
| **2%** | | **10** |
| 1. Understanding the philosophy of ethics, morality, values, social norms, and standards. | **.40%** | | **2** | **1** | **-** | **-** | **-** | **1** | **-** |
| 1. Relate and demonstrate the Professional Regulation Commission Oath and Philippine Registered Criminologists Code of Professional Conduct and Ethical Standards. | **.60%** | **3** | | **-** | **1** | **2** | **-** | **-** | **-** |
| 1. Learn and observe the Oath of Office for Public Officers and Employees, and Code of Conduct and Ethical Standards among Government Officials and Employees (R.A. 6713). | **.60%** | **3** | | **-** | **1** | **1** | **1** | **-** | **-** |
| 1. Familiarize and demonstrate the Law Enforcement Code of Professional Conduct and Ethical Standards. | **.20%** | **1** | | **-** | **-** | **1** | **-** | **-** | **-** |
| 1. Understand and correlate human and public relations. | **.20%** | **1** | | **-** | **-** | **1** | **-** | **-** | **-** |

**CRIMINOLOGY – 20%**

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| 1. **JUVENILE DELINQUENCY AND JUVENILE JUSTICE**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding | **Understanding**  Explain, Interpret, summarize, examine paraphrase, classify | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing |
| **20%** | **100** |
| **3%** | **15** |
| 1. Define and distinguish the nature, extent, and theories of juvenile delinquency. | **.60%** | **3** | **2** | **-** | **1** | **-** | **-** | **-** |
| 1. Identify and explain the factors and causes of juvenile delinquency. | **.60%** | **3** | **-** | **1** | **1** | **1** | **1** | **-** |
| 1. Define and enumerate parental rights, responsibility, and disciplinary authority over their children. | **.40%** | **2** | **-** | **1** | **1** | **-** | **-** | **-** |
| 1. Distinguish and explain the Rights, Welfare, and Protection of Children under applicable laws. | **.40%** | **2** | **-** | **1** | **1** | **-** | **-** | **-** |
| 1. Enumerate and identify Juvenile Delinquency Prevention Programs. | **.20%** | **1** | **-** | **-** | **1** | **-** | **-** | **-** |
| 1. Identify and compare Models of Juvenile Justice System. | **.20%** | **1** | **-** | **-** | **1** | **-** | **-** | **-** |
| 1. Learn and apply the provisions of R.A. 9344 as amended and other relevant and applicable laws and UN declarations. | **.40%** | **2** | **-** | **-** | **2** | **-** | **-** | **-** |

**CRIMINOLOGY – 20%**

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| 1. **DISPUTE RESOLUTION AND**   **CRISIS/INCIDENT MANAGEMENT**  **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
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| **20%** | **100** |
| **2%** | **10** |
| 1. Know and understand the Principles of Negotiation, Arbitration, Mediation, and Conciliation, and the Court Annexed Mediation; Judicial Mediation; and Litigation as Mode of Dispute Resolution. | **.40%** | **2** | **1** | **-** | **1** | **-** | **-** | **-** |
| 1. Compare and differentiate Restorative Justice from Retributive Justice. (Methods, Techniques, and Strategies of Negotiation, Arbitration, Mediation, and Conciliation). | **.60%** | **3** | **-** | **1** | **1** | **1** | **-** | **-** |
| 1. Understand and Interpret R.A. 9285 “Alternative Dispute Resolution Act of 2004” and other applicable policies and issuances of the Court or Agency concern. | **.20%** | **1** | **-** | **1** | **-** | **-** | **-** | **-** |
| 1. Discuss and apply the principles of Police Critical Incident Management | **.20%** | **1** | **-** | **-** | **1** | **-** | **-** | **-** |

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| 1. Identify and demonstrate the various Types, Characteristics, Phases, and methods of Critical Incident Management | **.40%** | **2** | **-** | **-** | **1** | **-** | **1** | **-** |
| 1. Determine and evaluate the various types of Crises, Disaster Management and Assessment. | **.20%** | **1** | **-** | **-** | **1** | **-** | **-** | **-** |

**CRIMINOLOGY – 20%**

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| 1. **CRIMINOLOGICAL RESEARCH 1 AND 2**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | | | **Number of Items and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | | |
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| **20%** | | | **100** |
| **4%** | | | **20** |
| 1. Recall and explicate the use of the different types, kinds, and classification of research, and its methodologies including the parts of a Thesis/Research/Scientific Article. | **1.0%** | | | **5** | **3** | **1** | **1** | **-** | | **-** | **-** |
| 1. Explain or apply the rules adopted in writing technical papers under the APA - American Psychological Association, under the following but not limited to: Basic Formatting of Thesis/Research Paper; Verb, Tone, Punctuations, Rules in writing Numbers, Tables, and Figures; Quotation and Paraphrasing, Citations and Reference. | **1.20%** | | | **6** | **-** | **1** | **4** | **1** | | **-** | **-** |
| 1. Recall and apply the DOs and DONTs of the Ethical issues in research writing. | | **.40%** | **2** | | **-** | **-** | **1** | **1** | **-** | | **-** | |
| 1. Apply the rules in developing a problem, collect and gathering of primary and secondary data sources. and data collection technique | | **.40%** | **2** | | **-** | **-** | **1** |  | **1** | | **-** | |
| 1. Understand the research design, Research Framework, Statement of the Problem, Hypothesis, application, and relevance of Literatures and Related studies, Research Designs, Instrument or data gathering tools, sampling techniques and applicable statistical tools. | | **1.0%** | **5** | | **-** | **1** | **3** | **1** | **-** | |  | |