**CRIMINAL LAW and JURISPRUDENCE (CLJ)**

**BOARD EXAMINATION SUBJECT**

**Exam Weight – 20%**

**SUMMARY OF TOPICS, ITEM, and PERCENTAGE DISTRIBUTION**

|  |  |  |  |  |  |  |  |  |  |
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| **SPECIFIC PROFESSIONAL PRACTICE OUTCOMES FOR THIS SUBJECT:**  The registered criminologist can perform the following professional practice outcomes for his/her initial entry into the practice of the profession:   1. Apply the principles and jurisprudence of criminal law, evidence, and criminal procedure. 2. Internalize the concept of human rights and victim welfare. 3. Demonstrate competence and broad understanding of law enforcement, public safety, and criminal justice. 4. Effectively communicate orally and in writing using both English and Filipino. 5. Act in recognition of professional, social, and ethical responsibility. | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |  |
| **Remembering** | **Understanding** | **Applying** | **Analyzing** | **Evaluating** | **Creating** |

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| **TOPICS** |  |  |  |  |  |  |  |  |  |
| 1. **INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM** | **1%** | **5** | **3** | **2** | **-** | **-** | **-** | **-** | **5** |
| 1. **HUMAN RIGHTS EDUCATION** | **1%** | **5** | **-** | **-** | **3** | **-** | **2** | **-** | **5** |
| 1. **CRIMINAL LAW (BOOK 1)** | **4%** | **20** | **5** | **5** | **8** | **2** | **-** | **-** | **20** |
| 1. **CRIMINAL LAW (BOOK 2)** | **7%** | **35** | **5** | **-** | **21** | **3** | **3** | **3** | **35** |
| 1. **EVIDENCE** | **3.4%** | **17** | **-** | **5** | **9** | **3** | **-** | **-** | **17** |
| 1. **CRIMINAL PROCEDURE AND COURT TESTIMONY** | **3.6%** | **18** | **5** | **-** | **9** | **2** | **2** | **-** | **18** |
| **TOTAL** | **20%** | **100** | **18** | **12** | **50** | **10** | **7** | **3** | **100** |

**CRIMINAL LAW and JURISPRUDENCE (CLJ) – 20 %**

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| 1. **INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **Easy (30%)** | | **Moderate (50%)** | **Difficult (20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding | **Understanding**  Explain, Interpret, summarize, exam paraphrase, classify | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing |
| **20%** | **100** |
| **1%** | **5** |
| 1. Recognize the functions of the law enforcement agencies in arrest, detention, human rights, investigation, inquest, prosecution, trial, judgment, and appeal. | **.40%** | **2** | **2** | **-** | - | - | - | - |
| 1. Explain the process of filing criminal cases from Police to Court and the rights of the accused and victim. | **.20%** | **1** | **-** | **1** | - | - | - | - |
| 1. Illustrate the interplay and roles of the components of the Philippine Criminal Justice System. | **.20%** | **1** | **-** | **1** | - | - | - | - |
| 1. Discuss other modes of the Criminal Justice System including the legally recognized Justice System for cultural minorities. | **.20%** | **1** | **-** | **1** | - | - | - | - |

**CRIMINAL LAW and JURISPRUDENCE (CLJ) – 20 %**

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| 1. **HUMAN RIGHTS EDUCATION**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding | **Understanding**  Explain, Interpret, summarize, exam paraphrase, classify | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing |
| **20%** | **100** |
| **1%** | **5** |
| 1. Use and compare the rights under the Bill of Rights and other rights granted by the Constitution. | **.40%** | **2** | **-** | **-** | **2** | **-** | - | - |
| 1. Recognize the importance of the Statutory Rights of the accused and victims, the rights of the arrested person with and without a warrant, detained persons or Persons Deprived of Liberty, and those placed under investigation/custodial investigation. | **.40%** | **2** | **-** | **-** | **-** | **2** | - | - |
| 1. Recall Universal Declaration of Human Rights; Children; Women; Prisoners; State Actors and Non-State Actors; | **.20%** | **1** | **1** | **-** | **-** | **-** | - | - |

**CRIMINAL LAW and JURISPRUDENCE (CLJ) – 20 %**

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| 1. **CRIMINAL LAW (BOOK ONE)**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding | **Understanding**  Explain, Interpret, summarize, exam paraphrase, classify | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing |
| **20%** | **100** |
| **4%** | **20** |
| 1. Define and explain the fundamentals of criminal law, characteristics, principles, enforceability, & limitations. | **.60%** | **3** | **1** | **1** | **1** | **-** | **-** | **-** |
| 1. Identify and illustrate the classes of felonies, stages of commission, who are liable, who are not, classification of the degree of participation in the crime | **1.40%** | **7** | **2** | **2** | **2** | **1** | **-** | **-** |
| 1. Identify and compare the classification of penalties, duration, effects, and the extinguishment of liability. | **.40%** | **2** | **1** | **-** | **1** | **-** | **-** | **-** |
| 1. Illustrate, compare and contrast the circumstances affecting criminal liability | **1.60%** | **8** | **1** | **2** | **4** | **1** | **-** | **-** |

**CRIMINAL LAW and JURISPRUDENCE (CLJ) – 20 %**

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| 1. **CRIMINAL LAW (BOOK TWO)**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding | **Understanding**  Explain, Interpret, summarize, exam paraphrase, classify | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing |
| **20%** | **100** |
| **7%** | **35** |
| 1. Recall, use, or compare the elements and principles of the Crimes against National Security, Fundamental law of the state, Crimes against Public Order; and Crimes against Personal liberty and security | **2.4%** | **12** | **1** | **-** | **8** | **1** | **1** | **1** |
| 1. Recall, compare and use the elements and principles of the Crimes against Persons, Property, Chastity, Civil Status, Honor, and Quasi-Offenses. | **3.4%** | **17** | **1** | **-** | **10** | **2** | **2** | **2** |
| 1. Recall the punishable acts under the following Special Penal Laws but not limited to; Firearms, Human Trafficking, Carnapping, Anti-Terrorism, Anti-Cybercrime, Hazing, Fencing, Money Laundering, Torture, and others. | **1.20%** | **6** | **3** | **-** | **3** | **-** | **-** | **-** |

**CRIMINAL LAW and JURISPRUDENCE (CLJ) – 20 %**

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| 1. **EVIDENCE**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding | **Understanding**  Explain, Interpret, summarize, exam paraphrase, classify | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing |
| **20%** | **100** |
| **3.4%** | **17** |
| 1. Explain, use, and compare the classes, types, kinds of evidence; the rules of Admissibility, Burden of Proofs, and Presumptions | **1.60%** | **8** | **-** | **2** | **4** | **2** | **-** | **-** |
| 1. Explain, familiarize, organize the procedure in the presentation of evidence; Weight and Sufficiency of Evidence. | **1.60%** | **8** | **-** | **2** | **5** | **1** | **-** | **-** |
| 1. DNA Evidence Rule/Electronic Evidence; Child Witness; | **.20%** | **1** | **-** | **1** | **-** | **-** | **-** | **-** |

**CRIMINAL LAW and JURISPRUDENCE (CLJ) – 20 %**

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| 1. **CRIMINAL PROCEDURE AND COURT TESTIMONY**   **The registered criminologist can perform the competencies under the following sub-topics:** | **Percentage Weight**  **and**  **Distribution** | **Number of Items**  **and Distribution** | **(30%)** | | **(50%)** | **(20%)** | | |
| **Remembering**  Recall information  Recognizing, listing, describing,  retrieving, naming, finding | **Understanding**  Explain, Interpret, summarize, exam paraphrase, classify | **Applying**  Using the information in another familiar situation  Implementing carrying out, using, executing | **Analyzing**  Understanding,  Comparing, organizing, deconstructing, interrogating, finding | **Evaluating**  hypothesizing, critiquing, experimenting, judging | **Creating**  Generating  Designing, constructing, planning, producing, inventing |
| **20%** | **100** |
| **3.60%** | **18** |
| 1. Recognize, use or organize the principles of Jurisdiction; classes, types, kinds of Courts, and the Prosecution of Offenses, Preliminary Investigation, Trial, and Judgment. | **1.60%** | **8** | **2** | **-** | **5** | **1** | **-** | **-** |
| 1. Recall, use, and evaluate the procedures in Arrest, Bail, Rights of the accused, Motion to Quash, Search and Seizure, and Provisional remedies. | **1.60%** | **8** | **2** | **-** | **5** | **1** | **-** | **-** |
| 1. Identify the rights of witnesses, qualifications, and competence of witnesses, legal obligations and responsibilities, legal liabilities of witnesses. | **.40%** | **2** | **1** | **-** | **1** | **-** | **-** | **-** |