



**CONTINUING PROFESSIONAL DEVELOPMENT (CPD) COUNCIL OF
PHYSICAL THERAPY
Resolution No. 01
Series of 2020**

**GUIDELINES ON THE EVALUATION AND GRANTING OF CPD CREDIT UNITS TO
ACTIVITIES UNDER INFORMAL LEARNING AND PROFESSIONAL WORK
EXPERIENCE INCLUDING ACTIVITIES UNDERTAKEN DURING THE STATE OF
PUBLIC HEALTH EMERGENCY DUE TO COVID-19 CRISIS THAT MAY EARN CPD
CREDIT UNITS**

WHEREAS, the Commission issued Resolution No.1208 (s.2019) or the “Guidelines on the Accreditation of Informal and Professional Work Experience”. Section 5 thereof states that the Continuing Professional Development (CPD) Councils shall determine the appropriate number of CPD credit units;

WHEREAS, the Commission issued Resolution No. 1240 (s. 2020) reiterating ways of learning that can earn CPD credit units particularly during the State of Public Health Emergency due to COVID-19 crisis;

WHEREAS, there is a need to issue guidelines on the evaluation and granting of CPD credit units to activities under Informal Learning and Professional Work Experience including activities undertaken during the State of Public Health Emergency due to COVID-19 crisis that may earn CPD credit units, in order to guide the professionals.

NOW THEREFORE, the CPD Council of Physical Therapy **RESOLVES** to issue these guidelines on the evaluation and granting of CPD credit units to activities under Informal Learning and Professional Work Experience including activities undertaken during the State of Public Health Emergency due to COVID-19 crisis that may earn CPD credit units, as follows:

Section 1. Informal Learning – Refers to learning that occurs in daily life and which can contribute to a qualification. The parameters for the evaluation and granting of informal learning are as follows:

Activities Undertaken During the State of Public Health Emergency Due to COVID-19 that may Earn CPD Credit Units:

For Local and Overseas Filipino Physical Therapists:

| ACTIVITY | DURATION | LEARNING OUTCOMES | APPLICABILITY | CPD CREDIT UNITS EARNED |
|-----------------|-----------------|--|--|---|
| | | <i>By the end of the activity, the professional should be able to:</i> | <i>The professional can apply the information or experience gathered to:</i> | <i>Maximum of 30 % of the required CPD Credit Units for the renewal cycle and Documentary Requirement/s</i> |

| INFORMAL LEARNING ACTIVITIES RELATED TO THE PROFESSION | | | | |
|--|---------------------|---|---|---|
| 1. Book club | 1 book club meeting | Explain a summary of the book that he/she has read and its value on his/her life. | Demonstrate good communication skills. Exhibit effective comprehension skills. | Documents: -Narrative of the activity (150-200 words) |
| 2. Field trips to various PT work/ specialization settings | Variable | Compare and contrast management practices in various work/ specialization settings. | Identify best practices in managing PT work/ specialization settings. Identify which of these best practices may be applied to his/her own work setting. | Documents: -Narrative of the activity (150-200 words) |
| 3. Social media engagement connecting with industry experts to know the latest trends in the workplace | Variable | Demonstrate digital literacy | Share only information from legitimate sources. Demonstrate empathy in reacting to or posting comments online | Documents: -Narrative of the activity (150-200 words) |
| 4. Other meaningful activities like studying culture, arts, etc. | Variable | Experienced additional information | Appreciate new knowledge | As may be approved by the Council Documents: -Narrative of the activity (150-200 words) |

Section 2. - Professional Work Experience. – Refers to any participation that the professional gains while working in a specific field and workplace.

The parameters for the evaluation and granting of credit units are as follows:

| ASSESSMENT | RECOGNITION: NEEDED COMPETENCY (Must be based on prior learning and needed competency on the job) | ENABLING COMPETENCY | RESULTS/ LEARNING OUTCOMES | MAXIMUM CPD CREDIT UNITS THAT MAY BE EARNED % compliance) |
|-------------------|--|----------------------------|-----------------------------------|--|
| | | | | Maximum of 30% of the required credit units per renewal cycle |

| | | | | |
|------------|--|--|--|--|
| Diagnostic | <ul style="list-style-type: none"> • Uses examination and evaluation tools with research evidence of validity, reliability and sensitivity to change. | <ul style="list-style-type: none"> • Explains the concepts of evidence-based practice • Records of patients handled showed use of at least one examination or evaluation tool that has research evidence of validity, reliability, and/or sensitivity to change. | <ul style="list-style-type: none"> • Analysis of prior learning indicates that training through experience is needed | Documents: Work history or Certificate of performance from supervisor or Self-declaration for self employed (need not be notarized) |
| Formative | <ul style="list-style-type: none"> • Uses examination and evaluation tools with research evidence of validity, reliability and sensitivity to change. | <ul style="list-style-type: none"> • Effectively navigates search engines for evidence-based examination and evaluation tools | <ul style="list-style-type: none"> • Evaluates whether the current examination or evaluation tool that he/she is using for a patient/client needs to be changed. • Gathers examination and evaluation tool options for specific patients/clients | Partial Compliance Documents: Certificate of performance from supervisor or Self-declaration for self employed (need not be notarized) and photo documentation with captions |
| Summative | <ul style="list-style-type: none"> • Uses examination and evaluation tools with research evidence of validity, reliability and sensitivity to change. | <ul style="list-style-type: none"> • Interprets research evidence contextualized to patients/clients handled | <ul style="list-style-type: none"> • Compares and contrasts psychometric properties of examination and evaluation tool as applied to patients/clients • Selects the best option for a given patient/client | Full compliance Documents: Certificate of performance from supervisor or Self declaration for self employed (need not be notarized) and Narrative in 150-200 words on competencies learned |

* **Awarding of CPD Credit units.** The respective CPD Councils shall:

1) Determine if the Informal Learning and Professional Work Experience applied for merits approval and 2) grant the appropriate number of CPD credit units. For purposes of earning CPD credit units, only Professional Work Experience for the last three (3) years from the date of application shall be accepted.

Section 3. Certificate of Credit units earned — Certificate of Credit units earned shall be issued upon approval of the CPD Council.

Section 4. Repealing Clause - Any resolution, memorandum order or circular and any issuances inconsistent with these guidelines are hereby repealed or modified accordingly.

Section 5. Effectivity — This Resolution shall take effect immediately, copy furnished the U.P Law Center.

Done, this **11th** day of **December, 2020** in Pasay City, Philippines.

**CONTINUING PROFESSIONAL DEVELOPMENT COUNCIL OF
PHYSICAL THERAPY**



BERNADETTE M. REYES

Chairperson



CHERYL R. PERALTA
Member



CARMELO C. CUNANAN

Member

Approved by:

**PROFESSIONAL REGULATORY BOARD OF
PHYSICAL AND OCCUPATIONAL THERAPY**



POLLYANA G. ESCANO

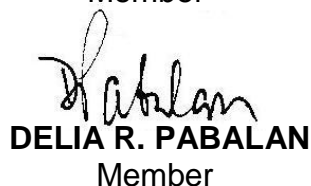
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