

Revised PQF Level Descriptors

Level	Responsibility and Autonomy	Knowledge and Understanding	Skills and Application
1	Work or learn under close supervision; demonstrate responsibility for completing assigned work and for following instructions in shared or guided activities.	Recall and demonstrate basic factual and procedural knowledge including simple concepts related to everyday creative or expressive activities.	Perform simple, routine tasks using basic tools and established methods including routine or guided creative or expressive tasks under direct supervision.
2	Perform assigned tasks including participation in collaborative or guided creative tasks with limited supervision; take responsibility for accuracy and timeliness in familiar contexts\ with limited judgment or discretion	Identify and use factual and procedural knowledge including introductory concepts relevant to creative or cultural activities required for defined and familiar activities	Use pre-defined range of basic cognitive, technical, and practical skills to complete familiar tasks including simple creative or expressive outputs accurately and safely with some independence.
3	Assume responsibility for completing tasks and the quality of own outputs in varied but predictable contexts; apply solutions with initial guidance*, showing emerging independence and accountability in collaborative or practice-based settings.	Synthesize and explain factual and procedural knowledge including foundational principles of creative or cultural practice to complete structured tasks and address predictable problems.	Apply a range of technical, cognitive, and interpersonal skills to carry out tasks, including structured creative or expressive work, adapt procedures, and address predictable issues.
4	Exercise autonomy in completing work and take responsibility for outcomes; demonstrate accountability for the quality and appropriateness of outputs, including practice-based or creative work.	Integrate factual, theoretical and technical knowledge including concepts relevant to professional, creative, or cultural practice to address varied and partially unpredictable contexts related to assigned tasks.	Select and apply appropriate methods, tools, and interpersonal skills to perform tasks, including the development of coherent creative or cultural outputs showing adaptability and problem-solving in some unpredictable situations.
5	Work independently and collaboratively; demonstrate accountability for outputs, including creative or practice-based outputs, to ensure the accomplishment of team goals, targets and deliverables within defined parameters.	Analyze and integrate theoretical and technical knowledge including foundational concepts relevant to creative or cultural practice to inform practice or solve varied or changing problems in defined contexts.	Combine technical, analytical, and interpersonal skills and emerging creative or expressive skills to manage processes and improve performance within defined contexts.
6	Exercise responsibility for own work and that of others; make informed decisions that	Evaluate and apply theoretical, technical, and professional knowledge including discipline-	Apply advanced and specialized skills to analyze complex problems,

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	influence practices, processes, or creative and cultural production within defined boundaries.	based or practice-based knowledge relevant to creative and cultural work to solve complex problems within defined parameters.	innovate, or develop and refine professional, creative, or cultural outputs in unpredictable contexts.
7	Provide strategic direction and leadership in complex or unpredictable contexts; exercise authoritative influence to drive change and innovation in professional, scholarly, or creative and cultural domains.	Synthesize theories and frameworks to solve problems that draw on advanced and critical understanding of specialized disciplines, multidisciplinary fields or professional practice including advanced creative and cultural practice	Develop and apply specialized analytical, creative, and problem-solving skills to design and evaluate new processes, systems, research or original creative and cultural works.
8	Demonstrate intellectual and professional leadership that shapes vision, policy, or the direction of knowledge creation and cultural production across organizations and society.	Create original knowledge or generate new frameworks to advance the frontiers of a discipline, multidisciplinary field and professional practice including creative and cultural practice.	Apply and extend highly specialized skills to create, transform, and transfer knowledge or produce original, field-defining creative and cultural works practice at the highest professional or scholarly level.

**Initial guidance denotes transitional support such as providing orientation, mentoring, and feedback as learners move from limited supervision toward independent performance with responsibility for output remaining with the learner.*