



PROFESSIONAL REGULATORY BOARD OF SPEECH-LANGUAGE PATHOLOGY

Resolution No. 02
Series of 2025

**OPERATIONAL GUIDELINES ON THE IMPLEMENTATION OF THE
CONTINUING PROFESSIONAL DEVELOPMENT PROGRAM FOR
SPEECH-LANGUAGE PATHOLOGISTS**

WHEREAS, Section 2, Article I of Republic Act (R.A.) No. 11249, otherwise known as the "Speech-Language Pathology Act", provides that the State recognizes the important role of speech language pathologists in nation building and promotes the sustained development of a corps of speech language pathologists whose competence have been determined by honest and credible licensure examinations, and whose standards of professional practice and services are world-class, internationally recognized, and globally competitive through regulatory measures, programs, and activities that foster their continuing professional growth.

WHEREAS, Section 6 (k), Article II of R.A. No. 11249, provides that the Professional Regulatory Board of Speech-Language Pathology (Board) shall have the authority to prescribe guidelines and criteria in the Continuing Professional Development (CPD) program for speech-language pathology;

WHEREAS, Section 6, Article II of R.A. No. 10912, otherwise known as the "Continuing Professional Development Act of 2016", vests to the Professional Regulation Commission (PRC/Commission) and the Professional Regulatory Boards (PRBs) the power to formulate, issue and promulgate guidelines and procedures for the implementation of the CPD Programs and the organization of CPD Councils for each of the regulated professions;

WHEREAS, Section 8, Article II of R.A. No. 10912, provides that the CPD Council for each profession shall: (a) Ensure the adequate and appropriate provision of CPD Programs for their respective profession; (b) Evaluate and act on applications for accreditation of CPD Providers and their CPD Programs; (c) Monitor and evaluate the implementation of the CPD Programs; (d) Assess and/or upgrade the criteria for accreditation of CPD Providers and their CPD Programs on a regular basis; (e) Develop mechanisms for the validation, accreditation and recognition of self-directed learning, prior/informal learning, online learning, and other learning processes through professional work experience; (f) Conduct researches, studies and benchmarking for international alignment of the CPD Programs; (g) Issue operational guidelines, with the approval of the PRC and the PRB concerned; and (h) Perform such other functions related or incidental to the implementation of the CPD;

WHEREAS, Section 15, Article IV of R.A. No. 10912, provides that the PRBs may prescribe their own requirements or procedure relating to the CPD as may be pertinent and applicable to their respective professions: Provided, that the same does not contravene any of the provisions of R.A. No. 10912 and its Implementing Rules and Regulations (IRR);

WHEREAS, in compliance with such mandate, the Board formulated the Operational Guidelines on the implementation of the CPD Program for Speech-Language Pathologists after series of consultations with professional organizations, CPD-Program Management Committee, and other relevant stakeholders;

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NOW THEREFORE, the Board **RESOLVES**, as it is hereby **RESOLVED**, to issue and adopt the Operational Guidelines on the Implementation of the CPD Program for Speech-Language Pathologists pursuant to R.A. No. 10912 and its IRR, as follows:

Section 1. Conduct of Regular and Special CPD Council Meeting/s. - The CPD Council shall meet at least twice a month for the purpose of evaluating CPD-related applications for accreditation. Special meetings may likewise be called at the instance of the CPD Council Chairperson, or upon written request of any Member of the CPD Council submitted at least three (3) days prior to the requested date of the meeting.

Section 2. Filing and Processing of Applications, and Requirements for Accreditation of CPD Providers and their CPD Programs. – The period for filing and processing of applications, and the list of documentary requirements for accreditation of CPD Providers and their CPD Programs as stipulated in Commission Resolution No. 1948 (s. 2025), or the “Revised Guidelines on the Processing of Applications for Accreditation of Continuing Professional Development Providers and their CPD Programs”, are hereby adopted.

Section 3. Major Areas of CPD Activities. - The CPD activities of the professionals shall be divided into two (2) major areas with the corresponding percentage of credit units (CUs) based on the required number of CUs per compliance period. The coverage of each major area shall include, but not limited to:

MAJOR AREA	COVERAGE OF THE AREA	REQUIRED UNITS
Ethics and Values	Ethics, values, and attitude	10% of required CUs per compliance period
Enhancement of Professional Practice and Competence	Clinical trends and best practices, academic and clinical instruction, research and evidence-based practice, leadership and management, Speech-Language Pathology in public health, policy development, community-based practice, and others	90% of required CUs per compliance period

Section 4. Compliance to Post-Conduct Requirements – Accredited CPD Providers must submit a Completion Report and all its supporting documents as provided under Annex B-9 of Commission Resolution No. 1244 (s. 2020), otherwise known as “Guidelines on the Matrix of Continuing Professional Development (CPD) Activities, Revised CPD Forms and CPD Glossary” within thirty (30) calendar days after the conduct of the accredited CPD Program. Likewise, attendance sheets using the prescribed template shall be uploaded in the CPD Accreditation System (CPDAS) within ten (10) calendar days after the conduct of the accredited CPD program. Non-compliance to post-conduct requirements shall cause the denial of succeeding CPD Program applications for accreditation.

Section 5. Evaluation of Program Application for CPD Accreditation - Application of program for CPD accreditation shall be evaluated using the existing guidelines and tools including the attached **Annex “A”** (Rubric for Assessing Program Content).

McAdison
Alfonso Aguirre

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Section 6. Grounds for Suspension, Cancellation, or Non-renewal of Accreditation of a CPD Provider – Any of the following shall constitute grounds or causes for suspension, cancellation, or non-renewal of the certificate of accreditation as CPD provider:

- (a) Non-compliance with any of the prescribed requirements;
- (b) Substantial deviations from the approved program/s;
- (c) Charging of unreasonable fees and/or adding any other substantial fees not approved by the CPD Council;
- (d) Misrepresentation, such as but not limited to: submission of false completion reports, issuance of false statement/s including disclosing advanced information as to credit units prior to the approval of the CPD Council, or qualifications/s as provider;
- (e) Failure to conduct at least one (1) CPD Program within the year from the issuance of accreditation and every year thereafter;
- (f) Significant findings arising from adverse quality reviews and evaluation of the CPD Council which remained un-remediated in an acceptable manner within the prescribed period; and
- (g) Any other violation of R.A. No. 10912, its IRR, and these Operational Guidelines.

Section 7. Effectivity. - This Resolution shall take effect after fifteen (15) days following its full and complete publication in the Official Gazette or in any major newspaper of general circulation in the country.

Let a copy of this Resolution be furnished to the University of the Philippines Law Center and the CPD Council of Speech-Language Pathology, for information and guidance.

Done in the City of Manila, this 16th day of September, 2025.


MARIA EUSEBIA CATHERINE S. SADICON
Chairperson


JUAN PAULO D. SANTUELE
Member


MA. ROWENA A. YNION
Member

ATTESTED BY:


Atty. LOVELIKA T. BAUTISTA
Chief, PRB Secretariat Division

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APPROVED:



CHARITO A. ZAMORA
Chairperson



ERWIN M. ENAD
Commissioner



CONRADO T. ONGLAO
Commissioner

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