

Republic of the Philippines Professional Regulation Commission Manila

PROFESSIONAL REGULATORY BOARD FOR PROFESSIONAL TEACHERS

Resolution No. 24 Series of 2022

PROVIDING THE NEW DESCRIPTIVE TITLES OF THE SUBJECTS IN PROFESSIONAL EDUCATION

WHEREAS, the Professional Regulatory Board for Professional Teachers (Board) is mandated to supervise and regulate the registration, licensure and practice of professional teachers in the Philippines pursuant to Republic Act (RA) No. 7836 or the "Philippine Teachers Professionalization Act of 1994", as amended;

WHEREAS, Section 15, Article III of RA No. 7836, as amended, provides that "a bachelor's degree in Education or its equivalent with major and minor, or a bachelor's degree in arts and sciences with at least eighteen (18) units of Professional Education";

WHEREAS, the eighteen (18) units of professional education aims to provide the basic knowledge of pedagogy and competencies in the science and art of teaching to non–Bachelor of Secondary Education (BSEd) graduates who seek entry into the Teaching Profession through the Licensure Examination for Professional Teachers (LEPT) Secondary Level;

WHEREAS, the Professional Regulatory Board for Professional Teachers (Board) issued Resolution No. 11 (s. 2022) on the Enhanced Table of Specifications (TOS) for implementation in CY 2023, which embodies the topics and learning outcomes expected from graduates of the teaching education curricula in Commission on Higher Education (CHED) Memorandum Order Nos. 74 and 75 (s. 2017); and

WHEREAS, there is a need to issue an updated list of the required eighteen (18) units of professional education with descriptive titles that ensure logical sequencing and orderly progression from theory to practical application for the guidance of teacher education institutions, PRC Regional Offices and future examinees.

NOW THEREFORE, the Board **RESOLVES**, as it is hereby **RESOLVED**, to issue the following subject descriptions of the required eighteen (18) Professional Education units for non-BSEd graduates who intend to take the LEPT Secondary Level.

CLUSTER	UNIT REQUIREMENT	SUBJECT DESCRIPTION
I. GROWTH AND DEVELOPMENT OF CHILDREN AND YOUTH	3	 The Child and Adolescent Learner and Learning Principles The Child and Adolescent Development Foundation of Special and Inclusive Education
II. THE SCIENCE AND METHODS OF TEACHING	3	 Facilitating Learner-Centered Teaching Principles of Teaching Facilitating Learning Teaching Principles and Methods in the Major/Specialized Field

CLUSTER	UNIT REQUIREMENT	SUBJECT DESCRIPTION
III. THE TEACHING AND LEARNING ENVIRONMENT	3	 The Teaching Profession The Teacher and the Community, School Culture and Leadership Social Dimension of Education
IV. DETERMINING THE INDICATORS OF STUDENT LEARNING OUTCOMES	3	 Assessment of Learning 1 Assessment of Learning 2 Tests and Measurement
V. APPLICATION OF THEORIES	6	 Technology for Teaching and Learning Educational Technology Educational Research and Evaluation Field Study 1 Field Study 2 Teaching Internship/Practice Teaching
TOTAL	18	-

This Resolution shall supersede all other issuances inconsistent herewith and shall take effect immediately upon publication.

Let a copy hereof be furnished the UP Law Center, CHED, Deans of Colleges and Universities offering the teacher education courses and the Philippine Association for Teachers and Educators (PAFTE).

Done in the City of Manila, this <u>14th</u>day of <u>October</u>, 2022.

ROSITA L. NAVARRO Chairperson

PAZ I. LUCIDO

Vice-Chairperson

PARALUMAN R. GIRON

Member

VACANT

Member

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ATTESTED:

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APPROVED:

CHARITO A. ZAMORA

Chairperson

Y. CUETO, JR.

Commissioner

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Commissioner