



Republic of the Philippines
Professional Regulation Commission
Manila



PROFESSIONAL REGULATION COMMISSION

Resolution No. 1117

Series of 2018

**FORMULATION OF GUIDELINES ON THE CREATION AND IMPLEMENTATION OF
A CAREER PROGRESSION AND SPECIALIZATION PROGRAM FOR THE
REGULATED PROFESSIONS**

WHEREAS, Section 12 of Republic Act (R.A.) No. 10912 or “the Continuing Professional Development (CPD) Act of 2016”, mandates the Professional Regulation Commission and the Professional Regulatory Boards (PRBs) to formulate and implement a Career Progression and Specialization Program for every profession; Further Section 11 thereof provides that all duly validated and recognized CPD credit units earned by a professional shall be accumulated and transferred with the Pathways and Equivalencies of the Philippine Qualifications Framework (PQF);

WHEREAS, Section 4 of R.A. No. 10912, states that there shall be formulated and implemented CPD Programs in each of the regulated profession in order to enhance and upgrade the competencies and qualifications of professionals for the practice of their professions pursuant to the PQF, the ASEAN Qualification Reference Framework (AQRf) and the ASEAN Mutual Recognition Arrangements (ASEAN MRAs);

WHEREAS, Section 2 of Republic Act (R.A.) No. 10968 or the “Philippine Qualifications Framework (PQF) Act”, states that it is the policy of the State to institutionalize the PQF to encourage lifelong learning of individuals, provide employee specific training standards and qualifications aligned with industry standards;

WHEREAS, Section 4 of R.A. No. 10968 states that PQF is a quality assured national system for development, recognition and award of qualifications based on standards of knowledge, skills and values acquired in different ways and methods by learners and workers of the country;

WHEREAS, Section 8 thereof states that PQF shall incorporate the qualifications level descriptors defined in the terms of knowledge, skills and values, application, and degree of independence;

WHEREAS, there is a need to issue guidelines for the Professional Regulatory Boards in the formulation and implementation of a Career Progression and Specialization Program for their respective professionals for inclusion in the Philippine Qualification Register, the national database of quality assured qualifications authorized under the PQF.

NOW THEREFORE, the Commission hereby **RESOLVED**, as it now **RESOLVES** to issue this Guidelines for the Formulation of Guidelines on the Creation and Implementation of a Career Progression and Specialization Program for the Regulated Professions, as follows:

Section 1. Creation of Career Progression and Specialization- The Professional Regulatory Boards shall create a career progression and specialization for their respective professions based on the following parameters:

A. Identification of Career Pathways (According to PQF Domains and Descriptors)

1. Field of study
2. Professional work
3. Creative work
4. Research
5. Specialized field of discipline
6. Professional practice
7. Leadership and management
8. Innovation
9. Complex multidisciplinary field

B. Identification of Specialization Programs

1. Advanced knowledge and skills (PQF Level 7)
2. Specialized or multi-disciplinary field of study for professional practice (PQF Level 7)
3. Self-directed research (PQF Level 7)
4. Professional/creative work or research (PQF Level 7)
5. Leadership in a specialized or multi-disciplinary professional work/research (PQF Level 7)
6. Highly advanced systematic knowledge and skills (PQF Level 8)
7. Highly specialized and/or complex multi-disciplinary field of learning for complex research and or professional practice (PQF Level 8)
8. Professional leadership for innovation, research (PQF Level 8)
9. Development management in highly specialized or multi-disciplinary field (PQF Level 8)

C. Procedure in the Creation of Career Progression and Specialization Programs

1. Identify the career pathway/progression to be pursued.
2. Identify Qualification Title.
3. Determine the competencies and learning outcomes in terms of knowledge, skills, values, application and degree of independence.
4. Determine the PQF Qualification level. However, for professionals who may have already attained the PQF Level 8, any career progression and sub-specialization will still result in the same Level 8.

Section 2. Implementation of the Career Progression and Specialization Programs

– For professional tract, the following shall be considered:

1. Define and describe the Educational Program, to include the Program Outcomes and competencies to be acquired and demonstrated.
2. Define the entry requirement.
3. Decide on the Method of Delivery.
4. Determine the duration of the program in terms of number of hours, weeks, months or years.
5. Determine the number of units to be awarded per module/activity/rotation basis and the total to be awarded at the end of the program.

6. Define the Teaching-Learning Activities.
7. Incorporate a Quality Assurance mechanism.
8. Define the Competency Assessment System that will be implemented during and at the end of the program.
9. Define the Qualification/s and type of award which will be conferred after competency assessment.
10. Determine the awarding bodies which will include the organization/society and institution authorized to implement the educational program and the government body that will confer recognition to the qualification and the title.

This Resolution shall take effect immediately.

Done in the City of Manila this 20th day of August 2018.



TEOFILO S. PILANDO, JR.
Chairman



YOLANDA D. REYES
Commissioner



JOSE Y. CUETO, JR.
Commissioner